

Learn Achieve Aspire



**Camden schools:
Bright futures**

Secondary Schools in Camden 2020



**Applying for a secondary school
place for September 2020**

Closing date for applications is 31 October 2019

 **Camden**

Contents

-
- 1 Welcome**
 - 4 Camden secondary schools and their locations**
 - 5 Open events 2019 and key dates 2019/20**
 - 7 Applying online**
 - 8 Applying for a secondary school place**
 - 11 Guidance on completing the application form including:**
address, fraudulent applications, medical and social reasons
and supplementary forms
 - 12 Secondary admissions for students with special educational needs**
 - 12 In-year admissions, Camden's fair access protocol**
 - 13 Myth-busters**
 - 14 Admissions criteria**
 - 14 Community schools
 - 17 Camden School for Girls
 - 18 La Sainte Union Catholic School
 - 19 Maria Fidelis School FCJ
 - 20 William Ellis School and UCL Academy
 - 21 Post-16 in Camden and LaSWAP Sixth Form admissions criteria

 - 22 Camden secondary schools**
 - 22 Acland Burghley School
 - 25 Camden School for Girls
 - 28 Hampstead School
 - 31 Haverstock School
 - 34 La Sainte Union Catholic School
 - 37 Maria Fidelis School FCJ
 - 40 Parliament Hill School
 - 43 Regent High School
 - 46 UCL Academy
 - 49 William Ellis School

 - 52 Allocation of places in 2018 and 2019**
 - 53 Other local authority contact details**
 - 54 Frequently asked questions**
 - 56 List of educational terms and 14–19 education**
 - Back Moving On event 2019**

Camden schools – bright futures



Camden schools:
Bright futures

Dear parents and carers,

We are proud of Camden's secondary schools, which are all rated either 'good' or 'outstanding' by Ofsted. Like Camden itself, our schools are vibrant and diverse, offering a tremendous range of opportunities to help prepare their students for successful futures. We believe there is nowhere else in London where young people can receive such an excellent, individual education.

This is because each of our secondary schools offers a unique combination of high quality teaching, a prime location in the heart of London and valuable partnerships with world-class businesses, academic institutions and cultural organisations.

This booklet gives you an overview of Camden's secondary schools, highlighting the excellent education they offer and their unique individual strengths. It also gives you an introduction to the superb range of extracurricular activities on offer across Camden that will help your child learn, achieve and aspire.

The booklet is primarily aimed at families of children transferring from primary to secondary school in September 2020 and it explains how to apply. There is also information for those considering a transfer between schools, as well as details on each of our secondary schools on pages 22 to 51.



Martin Pratt
Deputy Chief Executive and
Executive Director, Supporting People,
Camden Council



Councillor Angela Mason CBE
Cabinet Member for Best Start for
Children and Families,
Camden Council

Camden schools – bright futures

We are proud of the education we offer in Camden.

- Camden has some of the highest achieving schools in inner London
- All Camden's secondary schools are rated either 'good' or 'outstanding' by Ofsted
- GCSE results in the borough as a whole were well above the national average in 2018
- All schools have high aspirations for their students, offer the full National Curriculum plus other areas of study and have a strong record of pastoral care and discipline.

Turn to page 3 for more information about the unique opportunities available to all Camden students. As well as reading this guide, we recommend that you:

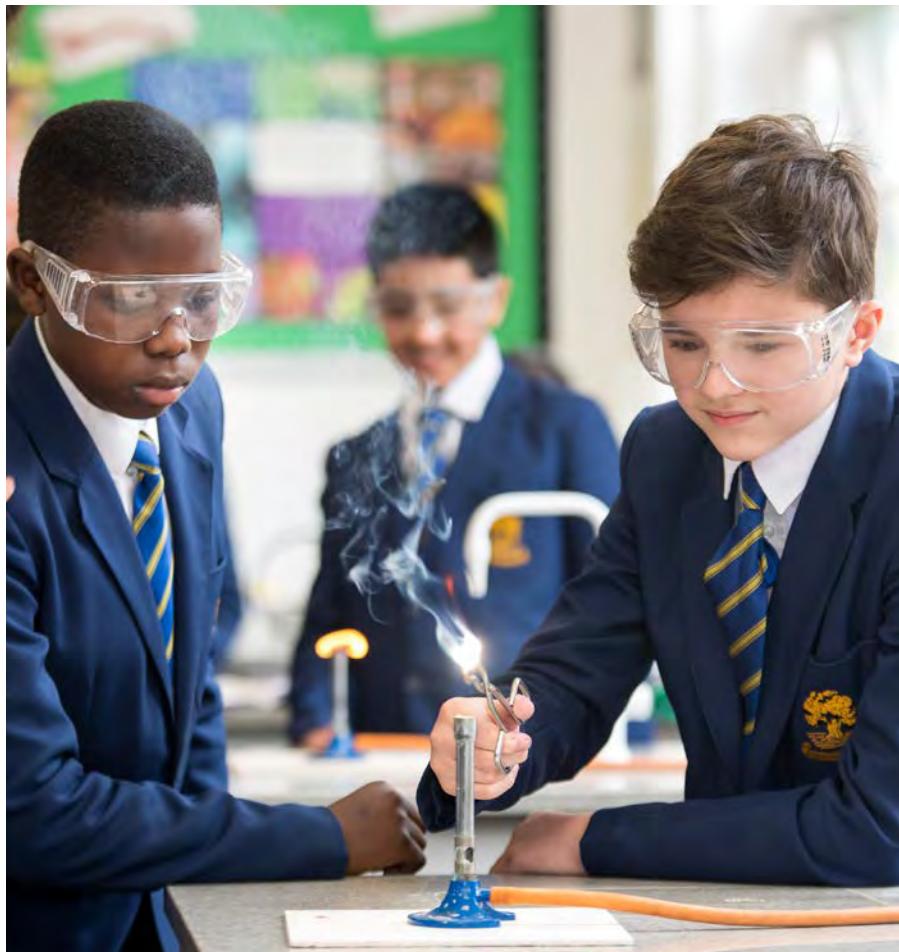
- Contact the schools for their prospectuses or look at their websites, and visit them on their open days and evenings (dates and times, page 5). You will be able to meet the headteacher, speak to members of staff and students and get a feel for the school's working environment and ethos
- Come to the Moving On event for parents of Year 5 and 6 pupils on 19 September 2019 at Swiss Cottage Library (see back page for details)
- Come to a Meet the Parents forum – see www.meettheparents.info for details
- Talk to your child's primary school headteacher
- Plan a possible journey to school at tfl.gov.uk
- Visit www.gov.uk/dfe (click 'school performance tables' link)
- Go to ofsted.gov.uk for the latest Ofsted reports
- Visit parentview.ofsted.gov.uk to see how other parents rate the school.

Camden secondary schools have strong links with our excellent primary schools, recognised by Ofsted as among the best in the country overall. As part of this relationship, they will be visiting primary pupils and parents in the autumn term and your child's headteacher will have more details of these sessions.

If you do not live in the borough but would like your child to attend a Camden school, please contact your home local authority's admissions team for details of the admissions process.

Camden school places are popular so please make sure your application is completed properly and on time. The deadline to apply for places for September next year is **31 October 2019**. If you have any questions, please contact your child's primary headteacher or the council's admissions team by emailing admissions@camden.gov.uk. You can also call them on **020 7974 1625** or visit our website at camden.gov.uk/admissions.

We are confident that whichever Camden secondary school you decide is best for your child you will be delighted with the progress they make, the opportunities they enjoy, the quality of education they receive and the successes they achieve.



Camden secondary schools – learn, achieve, aspire

Camden has 10 secondary schools, all individual in their ethos and values but each committed to providing the highest standards of education for young people.

The borough offers three types of schools: community, voluntary aided schools – including two Roman Catholic schools – and an academy. We have four single sex schools – including three girls' schools and one boys' school – and six mixed-sex schools.

Each of the Camden secondary schools also offer excellent Sixth Form provision, to give young people the best possible preparation for university, apprenticeships or work. More details can be found throughout this booklet and on page 21.

Many of our schools are oversubscribed so it is important that you use as many of your six preferences as possible. However, please don't list any school more than once (see page 13).

Please see the schools' pages for detailed information on each of our schools (pages 22 to 51). More information about each school – including exam results, Ofsted reports, dress code or uniform costs – is available from the individual schools and the DfE and Ofsted websites (gov.uk/dfe and ofsted.gov.uk).

For information about schools in other boroughs, please contact the relevant local authority for their secondary transfer booklet or the schools directly. The contact details of other local authorities are on page 53.



Camden – a borough of unique opportunities for all students

- The partnership between Camden's Sixth Forms and Cambridge University helps boost student entries to top universities
- Strengthened links with local prestigious universities and many other local world-class institutions, including the British Museum, the British Library and the Francis Crick Institute, enriches the education provision for Camden secondary students
- Excellent range of arts, sports, other extracurricular and career-related opportunities, including the Duke of Edinburgh's Award and exciting work placements with leading central London companies

- Camden Music Service organises instrumental and vocal tuition in most Camden schools plus borough ensembles, choirs, two Saturday music centres and an instrument hire and purchase scheme for parents

- Spectacular Camden Schools Music Festival held at the Royal Albert Hall every two years.

Camden promotes the best vocational and technical training opportunities for 14 to 19 year-olds, in close partnership with schools, the local Westminster Kingsway further education college and specialist training organisations, as well as offering, supporting and promoting a wide range of apprenticeships – see camden.gov.uk/apprenticeships for more details.

School locations



School name	Map ref	School type	Gender	2020 published admission number
Acland Burghley School	1	Community	Mixed	182 ¹
Camden School for Girls	2	Voluntary Aided	Girls	120
Hampstead School	3	Community	Mixed	210
Haverstock School	4	Community	Mixed	180
La Sainte Union Catholic	5	RC Voluntary Aided	Girls	180
Maria Fidelis School FCJ	6	RC Voluntary Aided	Mixed	150
Parliament Hill School	7	Community	Girls	180
Regent High School	8	Community	Mixed	180
UCL Academy	9	Academy	Mixed	192 ²
William Ellis School	10	Voluntary Aided	Boys	130

¹ Including 4 places in resource base for students with autism ² Including 18 places for students with an aptitude for visual arts

— Camden borough boundary

Open events 2019

Acland Burghley School

Burghley Road, London NW5 1UJ 020 7485 8515
www.aclandburghley.camden.sch.uk



Open evening: Wednesday 25 September, 6 to 8pm
Open mornings: 23, 24, 25 and 26 September, 9 to 10.30am
Sixth Form: LaSWAP: Thursday 21 November, 5.30 to 8pm at Acland Burghley School (pre-registration is required – see the school website or www.laswap.camden.sch.uk)

Hampstead School

Westbere Road, London NW2 3RT
020 7794 8133
www.hampsteadschool.org.uk



Open evening: Tuesday 8 October, 6pm
Open mornings: Tuesdays 17 and 24 September and 1, 8, 15 October, 9am
Sixth Form: Thursday 14 November, 5.30pm

La Sainte Union

Highgate Road, London NW5 11RP 020 7428 4600
www.lasainteunion.org.uk



Open evening: Thursday 26 September, 5 to 7pm
Open days: 2 and 3 October, 9 to 10.30am; 8 and 9 October, 1.30 to 3pm
Sixth Form: LaSWAP: Thursday 21 November, 5.30 to 8pm at Acland Burghley School (pre-registration is required – see the school website or www.laswap.camden.sch.uk)

Parliament Hill School

Highgate Road, London NW5 1RL
020 7485 7077
www.parliamenthill.camden.sch.uk



Open evening: Thursday 26 September, 5 to 7.30pm
Open mornings: 1, 2 and 3 October, 9 to 10.30am
Sixth Form: LaSWAP: Thursday 21 November, 5.30 to 8pm at Acland Burghley School (pre-registration is required – see the school website or www.laswap.camden.sch.uk)

The UCL Academy

Adelaide Road, London NW3 3AQ 020 7449 3080
www.uclacademy.co.uk



Open evening: Tuesday 17 September, 5 to 7pm
Open mornings: 20 and 25 September and 9 October, 9 to 10.15am
Sixth Form: Tuesday 5 and Wednesday 20 November, 5 to 7pm

Camden Moving On event for parents of Year 5 and 6 pupils

Thursday 19 September, from 4pm to 6.30pm

Swiss Cottage Library, 88 Avenue Road, London NW3 3HA

Register at [eventbrite.co.uk](https://www.eventbrite.co.uk) (search for 'Camden Moving On')

Camden School for Girls

Sandall Road, London NW5 2DB 020 7485 3414
www.camdengirls.camden.sch.uk



Open evening: Monday 16 September, 6pm

Open mornings: Wednesday 11 and Friday 13 September, 9am

Sixth Form: Tuesday 19 November. Tickets available Thurs 3 Oct
Banding assessment registration: register online by Tuesday, 17 September, 12 noon

Haverstock School

24 Haverstock Hill, London NW3 2BQ
020 7267 0975
www.haverstock.camden.sch.uk



Open evening: Wednesday 2 October, 5 to 7pm

Open mornings with tour of classrooms: 27 and 30 September; 7 October, 9.30 to 11am

Sixth Form: Please email us to arrange a one-to-one tour: office@haverstock.camden.sch.uk

Maria Fidelis School FJC

1-39 Drummond Crescent, London NW1 1LY
020 7387 3856
www.mariafidelis.camden.sch.uk



Open evening: Thursday 10 October, 4pm

Open mornings: Every Tuesday throughout the school term, 9.30 to 10.30am

Sixth Form: Drop in every Monday from 2.15 to 3pm

Regent High School

Chalton Street, London NW1 1RX 020 7387 0126
www.regenth highschoo l.org.uk



Open evening: Thursday 3 October, 4.30 to 7pm

Open mornings: 2, 9, 16 and 30 October, 9am

Sixth Form: Thursday 14 November, 4 to 6pm

William Ellis School

Highgate Road, London NW5 1RN 020 7267 9346
www.williamellis.camden.sch.uk



Open evening: Thursday 26 September, 6 to 8pm

Open mornings: 1, 2 and 8 October, 9 to 10.30am

Sixth Form: LaSWAP: Thursday 21 November, 5.30 to 8pm at Acland Burghley School (pre-registration is required – see the school website or www.laswap.camden.sch.uk)

Key dates

2019

August	New admissions booklet published
1 September	Online applications open at www.eadmissions.org.uk
19 September	Moving On to secondary school event. See back page for details
September/October	Parents and their children visit secondary schools on open days arranged by the individual schools Parents discuss preferences with Camden primary school headteachers
Noon on 17 September	Camden School for Girls deadline to register for the banding assessment test and music aptitude assessment
25 September	UCL Academy visual arts supplementary form deadline
11 October	William Ellis music place application deadline
18 October	Maria Fidelis supplementary information form deadline
21 to 25 October	Half-term *
31 October	Final closing date for applications and changes to preferences and final deadline for La Sainte Union supplementary information form
2 December	La Sainte Union deadline for parents to provide copies of the child's Baptismal Certificate, together with the parents' Certificate of Catholic Practice
19 December	End of autumn term*

2020

6 January	First day of spring term
17 to 21 February	Half term*
Monday 2 March	Camden Council informs applicants who live in Camden of the outcome of ALL applications to schools in or outside the borough within the co-ordinated scheme. If you applied online, you will receive an email with the outcome of your application during the evening
16 March	Deadline to accept or decline offer via eadmissons website or reply slip
31 March	Closing date for submitting appeals for Camden community schools. Parents appealing to other local authorities or voluntary aided/foundation schools must check the deadline for submitting appeals with those authorities/schools
6 to 17 April	Spring holiday*
June – July	Appeal hearings for Camden community schools
September	Children start secondary school

* Some Camden schools have different term dates. Please check the relevant school website for further information.

Applying online

From September 2019, parents of children living in Camden can apply online for their child to transfer from Year 6 to secondary school in 2020 at:

www.eadmissions.org.uk

This online form is only for children born between 1 September 2008 to 31 August 2009.

We strongly advise parents to apply for a school place online – last year the majority of parents did so. If you have problems with this, please talk to your primary school or email admissions@camden.gov.uk.

What are the advantages?

- Safe, quick and easy
- Allows you to change your information online rather than using a new form
- You can check and change your application at any point until the closing date
- A drop-down schools list helps to minimise errors and saves you time
- You can print out a paper copy of your application if you need it for reference
- A password protected system gives you guaranteed confidentiality and privacy
- Your forms will not get lost in the post
- You can easily log on at home, work, a café with wi-fi or at a library.

Using the internet at a Camden library is free. Prior booking is recommended.

What is the deadline?

The deadline for online applications is midnight on **Thursday 31 October 2019**.

How will I know if my online application has been received?

You will be given an application reference number similar to this:

202-2020-10-E-001234

Please keep your reference number and login details safe, by writing them in the box below.

When will I know the outcome of my online application?

During the evening of **Monday 2 March 2020**, you will be sent an email with the outcome of your application. For those parents or guardians who have not applied online, a letter regarding the outcome of your application will be posted by first class mail on **2 March 2020**.

For online admissions

USER NAME/EMAIL:

PASSWORD:

REFERENCE NUMBER:



Applying for a secondary school place

How does the admissions system work?

The pan-London co-ordinated admissions scheme was developed by all London boroughs, together with six councils which border the capital, to improve the way that secondary transfer is administered, and to make the process fairer and simpler. The co-ordinated system has allowed more parents to receive an offer at one of their preferred schools and resulted in fewer parents with no offer at all. Please note that although designed to be a fairer system, there is no guarantee that you will be offered a place at one of the schools you apply for.

Wherever you live, you may apply for a place at a state school in any London borough or other area. Most people apply online (see page 7) but if you are not doing so you must apply to the borough you live in. You may express preferences for schools in other London boroughs via the eadmissions online system. When applying to a school in another borough, you must check the admission arrangements with the appropriate school or local authority admissions team.

Please note that private (independent) schools are not included in these arrangements. Therefore, applications for private schools must be made directly to the school.

Who can apply?

Children transferring from primary to secondary school in September 2020 can apply if they are born between 1 September 2008 and 31 August 2009, and currently in Year 6. If your child is in the last year of primary school, but their birthday does not fall between these dates, please discuss the matter with your child's primary headteacher, and, if necessary, the Camden admissions team by emailing admissions@camden.gov.uk or calling 020 7974 1625.

How do I apply?

We strongly recommend parents apply online (see page 7). If you are unable to do so please talk to your primary school or email admissions@camden.gov.uk.

Your application must be made to the local authority where your family will be living by **Thursday 31 October 2019**.

You can name up to six schools that must be listed in preference order on your application. We strongly advise parents to use all six preferences to increase their chance of being offered a school of their choice. If only one school is listed, it does not increase your chances of being offered a place at that school.

Schools will not be told your order of preference, or which other schools you have applied for.

What to consider when making an application

Be realistic about the chances of your application being successful and consider the following to increase your chances of being offered a school of your choice:

- Look carefully at the published admissions criteria for any oversubscribed school
- The admissions criteria for Camden community schools is set by Camden Council (pages 14 to 16)
- The admissions criteria for voluntary aided schools and UCL Academy are decided by their governing bodies (pages 17 to 20)
- Think carefully about your preference order – if eligible to be offered a place at more than one school, your child will be offered their highest preference school, if a place is available there – all lower preferences will be released

- Your child's name will automatically be placed on a waiting list for any higher preference school(s) than the one offered.

What is the distance admissions criteria?

There are no catchment areas for Camden community secondary schools and none have feeder primary schools. So, just because your child attends a particular primary school, it does not mean that he or she will automatically be given a place at a particular secondary school.

Most families when applying for an oversubscribed Camden community secondary school will be considered under the distance criteria if there are no special factors or siblings at those schools.

Find out more about the distance criteria:

- See the flow chart on page 16, which will help you decide whether your application will be considered under the distance criterion
- Our website at schoolsearch.camden.gov.uk/schools will help you find your nearest secondary schools and the approximate distances from your home
- The table on page 52 will help you compare your distance from a school with those of students who were offered a place in previous years. These distances are for guidance only and can change each year.

How are places allocated?

The pan-London co-ordinated admissions scheme electronically exchanges information about Camden applicants who apply for schools outside this borough and parents living outside this borough who list Camden schools among their preferences.

The admissions authority for each school will consider all applications for their school at the same time. If a school receives more applications than places available, then the admissions authority for that school will assess each applicant under its published admission criteria to determine which students will be offered places.

Think carefully about your preference order (see ‘what to consider when making an application’, page 8).

When will I know?

Letters will be posted by first class mail on **Monday 2 March 2020** to parents who make a paper application. Parents who apply online will receive an email during the evening of **Monday 2 March 2020** with the outcome of their application. If you do not receive notification, please contact the Camden admissions team on **020 7974 1625** as soon as possible or email **admissions@camden.gov.uk**.

Parents will be asked to respond online or via post to confirm whether they accept or decline their offer by **Monday 16 March 2020**. If parents do not respond, it could result in the offer being withdrawn and the place being offered to the next child on the waiting list. Similarly, if a place is offered and accepted but the child does not start school within two weeks following the start of term, the place may be offered to another child.



What if my application is late or I change my preferences?

Changes to preferences and the order of the preferences will only be accepted up until the closing date of **Thursday 31 October 2019**. Changes to preferences after this date will not be considered until after the offer day on **Monday 2 March 2020**, which means that there may not be places remaining at your preferred school. Applications received after the closing date of **Thursday 31 October 2019** will only be considered if there are exceptional reasons why the applicant could not apply on time. This could be where the family moved into the borough between the closing date and the offer date, or some other exceptional reason.

Reasons for late applications must be included in writing with the application, enclosing any appropriate supporting information. Late applications will be agreed at the discretion of the Executive Director, Supporting People.

Waiting lists

Your child’s name will automatically be placed on a waiting list for any higher preference school(s) than the one offered. Your child’s name will not be placed on any waiting list for a lower preference where he or she has been offered a place at a higher preference school.

Waiting lists are not operated on a first come first served basis. Your place on the waiting list, and whether a place is offered if another child drops out, is determined by the school’s admissions criteria. The waiting list does not take account of the parents’ order of preference because ‘preference’ is not part of the admission criteria.

Waiting lists are revised every time relevant factors relating to any applicant changes and it is possible for applicants to go down as well as up the list. A place on the waiting list is not a guarantee of a place in the school. Equally, the length of time spent on a waiting list does not affect your place on the list.

All late applications are placed on the waiting list at the appropriate place once offers have been made on **Monday 2 March 2020**.



Applying for a secondary school place (continued)

Example 1: A parent ranks a local school as their highest preference and is offered a place there. The child will not be put on the waiting list for any of the other schools in the co-ordinated scheme that were ranked lower by the parent, as they were offered their highest possible preference.

Example 2: A parent names three preferences on their application and ranks them in the following order:

1. School A
2. School B
3. School C

The parent is offered School B. The child's name will remain on School A's waiting list, as this preference was higher than the offered school but will not be put on School C's waiting list, as this school was listed lower than the offered school.

What happens if my child does not have a school place?

If you are not offered a place at any of your preferred schools, the Camden admissions team will attempt to offer you the nearest Camden school that has a vacancy. Please contact the Camden admissions team (email: admissions@camden.gov.uk; tel: **020 7974 1625**) for information about schools which may have vacancies, or short waiting lists and you will be invited to make applications to these schools as soon as possible.

Parents have a legal duty to ensure their children receive full-time education suitable to their age, ability or aptitude. In addition, Camden Council has a legal duty to ensure that all children living within the borough have a secondary school place.

At the beginning of the autumn term the Camden admissions team will pass the names of all the children without a school place to the school inclusion team who will work with parents to ensure their child is receiving an education.

Can I appeal if I don't get the place I want?

You may appeal for a place at any of your preference schools at which you have been refused a place. However, you should accept the place you have been offered, or secure a place at an alternative school with vacancies to ensure you have a place for your child if your appeal is unsuccessful. It is sensible to do this because secondary transfer appeals are normally heard during the second half of the summer term, by which time there will be very few alternative schools with vacancies. Doing this will not affect your right to appeal and, if the appeal committee upholds your appeal, you can then withdraw from the alternative school. The Camden admissions team (email: admissions@camden.gov.uk; tel: **020 7974 1625**) will always discuss alternative schools with vacancies at any stage in the process.

For a voluntary aided school within or outside Camden, the school is responsible for appeal arrangements and you should contact them directly for details. For a community school, the local authority in which the school is located is responsible. If you want to appeal for a Camden community school and UCL Academy, you can use the online form at camden.gov.uk/schoolappeal.

Appeal forms should be submitted online to camden.gov.uk/schoolappeal to committee services no later than **31 March 2020**. For further information on appeals you can contact: Education admissions appeals co-ordinator, Committee Services, Camden Town Hall, Judd Street, WC1H 9JE. Telephone: 020 7974 1914.

Appeals are heard by an independent committee. A decision by an appeal committee whether or not to offer a school place is binding on the admissions authority and the school must offer a place to the child concerned. This means that the number of children to be admitted to the school will exceed the published admission number and no further places will be offered until the number of children falls below the school's published admission number. If your appeal for a school is unsuccessful, you may not appeal for the same school within one academic year, unless there has been a material change in circumstances.

Appeals for places at Camden community schools are due to be held in June/July 2020 for secondary transfer. Twenty-three appeals were held in 2019, 20 of which were successful. If you require appeal information about Camden voluntary aided schools, please contact the relevant school.

Where can I get help?

If you have any queries regarding these arrangements:

- Please contact Camden admissions team by emailing admissions@camden.gov.uk or calling **020 7974 1625**
- Visit in person (please make an appointment): 5 Pancras Square, London N1C 4AG (note: please do not send post here)
- Write to: School admissions team, Camden Town Hall, Judd Street, London WC1H 9JE
- For information on schools in other boroughs, you will need to contact the relevant school or local authority directly. See page 53 for other local authority contact details.

Guidance on completing the application form

Parental responsibility

Applications should be submitted by those with parental responsibility or legal guardianship. If you have any queries about parental responsibility please contact the admission team on 020 7974 1625.

Proof of date of birth

You need to submit proof of your child's date of birth - for example, their NHS medical card or short birth certificate.

Proof of address

Camden will check the address on your application form using existing council records and credit reference agencies. If your address cannot be verified, Camden admissions team will contact you requesting further evidence, such as a current council tax bill, housing benefit letter, a current utility bill (gas, electricity, or landline telephone bill). Failure to produce such evidence may lead to the offer of a place being withdrawn, even if the place has already been accepted. Voluntary aided schools may also request further evidence of address.

The most common reason for the council to request further evidence is because the name of the applicant does not match the name of the person recorded as being at this address. Sometimes this is because people use their maiden name rather than their married name, or spell their name in a different way to usual. Please use the spelling of your name as it appears on official records such as your council tax bill.

You are not required to submit proof of address with your application form.

Children living at two addresses

Applications can only be based upon one address at which the child usually lives and from which they travel to and from school.

If parents live separately, the application must be based on the address at which the child spends the majority of the school week.

If the child lives equally at two different addresses, it is the parents' responsibility to agree and make it clear which address will be used and to provide supporting evidence in respect of that address.

The final decision about which address is to be used for admission purposes rests with the Camden admissions team.

Change of address

Please notify the Camden admissions team immediately if you change your address. We can only accept changes of address once they have taken place. Notice of planned future arrangements will not be accepted under any circumstances. An application will only be considered on the basis of your child's permanent home address at the closing date of **Thursday 31 October 2019**.

A change of address will only be taken into account if it occurs before the closing date of **Thursday 31 October 2019**.

If you move before **Thursday 31 October 2019**, and you notify the Camden admissions team in writing with appropriate evidence by this date, your application will be considered on the basis of the new address.

If you move, or inform the Camden admissions team after **Thursday 31 October 2019**, the change of address cannot be taken into account when considering your application and your address will not be amended until after **Monday 2 March 2020**. If you move address after **Thursday 31 October 2019** and are offered a place based on your previous address you will be entitled to retain that place if you wish.

If you move in or out of Camden after **Thursday 31 October 2019** and have completed an application in your previous borough, you will need to contact both councils with details of your new address.

Temporary accommodation

Camden will not accept a temporary address if you still possess a property that was previously used as a home address, or a temporary address used solely or mainly to obtain a school place.

We consider temporary accommodation a place where you have lived for a year or less prior to the closing date of **Thursday 31 October 2019** (including rented, bought or living with a family member or friend). We will also review the application of any family who decides to move after taking up the school place up to a year following the closing date.

You will be asked to provide additional information to explain why you are not using your permanent address, or another address identified as a result of our screening, or as a result of information obtained from the public. This may include utility bills, bank statements, benefit claims and copies of mortgage or rent agreements. We will also use council records to check if you receive services or benefits at another address.

Fraudulent applications

- Camden Council takes very seriously any attempt to obtain a school place through fraudulent activity
- All cases are investigated and the use of credit reference agencies has improved detection rates
- If you know someone who intends or has used a false address to get a school place, you can report this confidentially to the Camden admissions team by emailing admissions@camden.gov.uk. You do not need to give your name but please provide as much information as possible so that we can investigate the matter fully
- Fraudulent applications will result in the school place being withdrawn, even after the child has started school, and may be referred to the council's legal department for their consideration and possible action.

Guidance on completing the application form (continued)

Exceptional medical or social reason for attending a particular school

Where a parent states a preference for a particular school because of the exceptional medical or social needs of their child, they must demonstrate how this school meets the child's special circumstances. Along with your application, you should submit supporting evidence which sets out the particular reasons why the school is the most suitable and the difficulties that could be caused if your child has to attend another school.

Please read the school's oversubscription criteria for further information on how the criterion will be applied and see note 2 on page 14 for further details. This will normally be the form of a letter from a suitably qualified professional like a doctor, consultant or social worker. For a copy of our exceptional medical and social policy please contact the Camden admissions team email: admissions@camden.gov.uk; tel: 020 7974 1625.

If you do not submit any supporting information, then your application will be considered under the distance criterion.

Supplementary forms

Camden's voluntary aided schools may require a supplementary form to be completed. These requirements are listed below. You need to contact the schools directly for these forms and return them to the school by the specified date (see key dates on page 6).

If you do not submit your supplementary form, or it is incomplete, then you will be considered under the distance criterion.

- **Camden School for Girls** – all applicants must register online, via the Camden School for Girls website, for the banding assessment
- **La Sainte Union** – supplementary form required from all applicants
- **Maria Fidelis** – supplementary form required from all applicants

- **UCL** – supplementary form required for visual arts places
- **William Ellis** – supplementary form required for music places only.

Secondary admissions for students with special educational needs

The secondary transfer process is different for children with statements of special educational needs (SEN) or an education, health and care (EHC) plan (see camden.gov.uk/sen). You can still make use of this booklet to gain general information about Camden secondary schools. However, you should not apply through the ordinary secondary transfer process, but be guided by the SEN team of the local authority that maintains your child's statement or EHC plan. In the case of Camden residents, the Camden SEN team will contact each family via their primary school. If your child is being assessed for an EHC plan you do not have to wait for this to be completed before applying for a secondary school.

An assessment does not always mean that a final plan will be issued, so you may need to apply for a school in the usual way and, if a plan is issued, you can then withdraw your application. The SEN team of the local authority that is carrying out the assessment will be able to advise you on what to do. Camden also produces a booklet called 'Transfer from Primary to Secondary School in September 2020 – Arrangements for Camden Residents' Pupils with Special Educational Needs' detailing the secondary transfer process for students with statements or EHC plans. A copy can be obtained from your child's school, or from the Camden SEN team on 020 7974 6500. For more information about the range of support and services available for children with special educational needs in Camden visit:

- camden.gov.uk/sen
- localoffer.camden.gov.uk

In-year admissions to secondary school

Admissions to Camden schools for all years, apart from Year 7 starting in September 2020, are dealt with by the school. Please contact the school for any queries regarding in-year admissions. Please also ask the school for their application form and any supplementary form required for a faith school. The school will apply the published admissions criteria if the appropriate year group is oversubscribed. If you are a parent who lives in another borough, you can contact the relevant Camden school and apply directly to the school. If you are thinking of transferring your child from one Camden school to another, you are strongly encouraged to discuss the matter with your child's current class teacher, head of year or headteacher before taking any further action. It is sometimes the case that children can take a while to settle into their new school and asking the school for further help could resolve any difficulties your child may be experiencing.

Educated out of normal age group

If your child is currently educated out of his/her normal age group, you can request that this continues, and your child remains in their current year group. Each secondary school will decide separately whether or not your child remains out of normal age group. If a secondary school does not agree with your request, your child's application will be considered in the year group according to your child's date of birth.

Camden's fair access protocol

This is run by a partnership of our secondary schools and involves a panel, which can allocate school places above the published admissions number for young people from high priority groups – such as those who have been permanently excluded or out of education for a long time. A copy of the protocol is available on request by calling 020 7974 1654.

Myth-busters

Some parents or carers make decisions based on incorrect information they have heard. Here are some of the common reasons for not being offered a place at one of their preferred schools.

Myth – Listing one school on your form will mean that the council will have to offer that school.

If we apply the admissions arrangements and your child cannot be offered a place because you live too far away, we will not be able to offer a place at the school.

Myth – If you live nearer to the school than the last child offered under the distance criterion last year you will be guaranteed a place.

Although the information on page 52 can give you an idea of how likely it is that you will be offered a place at your preferred school, the 'last distance' will change every year. We can never guarantee any child will be offered a place at any school.

Myth – Children in my road go to the school so my child will too.

The number of pupils offered under each criterion at each school can change every year so just because you know pupils living near you that go to a certain school, it does not mean that your child will be offered a place there.

Myth – If I work close to the school, the distance is from my work to the school.

The proximity of your workplace has no bearing on your application – we will measure your distance from your home to the school.

Myth – Listing the same school six times will improve my chances of being offered the school.

Your child can only be considered once for a school and any duplicated preferences will be deleted.

Myth – If I have a sibling enrolled at a faith school I will get higher priority.

This may not always be the case, as some faith schools rank regular worship at a particular church above siblings. Please check the admissions criteria for your selected faith school.

Myth – My child's Key Stage 2 test results will affect their chance of securing a school place.

The Key Stage 2 test results do not form part of the admissions criteria for any of Camden's community, voluntary aided schools, or UCL Academy, so your child's results will not be considered.

Myth – The oversubscription criteria never changes.

Each year the council consults on the admissions criteria for each school and the oversubscription criteria can vary from year to year.

Myth – I can only apply for Camden schools.

You can apply for both Camden and out of borough schools by naming them in your application. If applying for a voluntary aided school, you should check with the school to see if they require a supplementary form to be completed as well.

Myth – If I apply to a school in another borough, their residents will have priority over me.

A council cannot give preference to its own residents and published admissions criteria cannot include the borough of residence. Camden cannot and does not discriminate between applicants who live in the borough and those who do not. However, check the admissions criteria with the appropriate authority if applying to a school in another borough.

Myth – It does not matter if my application is late.

If you apply after **Thursday 31 October 2019** your application will not be looked at until after all those who have applied on time and it is very unlikely that you will be offered one of your preferred schools.

Myth – My school place can be withdrawn once it has been offered to me.

Once the council has made an offer of a school place, it can only be lawfully withdrawn in very limited circumstances. This may happen where an application is found to be fraudulent or a parent has not responded to an offer within the specified timescale.

Admissions criteria for community schools

- **Acland Burghley School**
- **Hampstead School**
- **Haverstock School**
- **Parliament Hill School**
- **Regent High School**

These admissions criteria apply to Camden's five community schools when there are more applications than places available.

Admissions criteria

1. Looked-after children or children who were previously looked-after but immediately after being looked-after became subject to an adoption, child arrangement or special guardianship order. **See note 1.**
2. Applicants who have a sibling on roll at the same school who will still be on roll when they join. This can include siblings in Year 12, who will be continuing to Year 13. Sibling refers to a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent or partner where the child for whom the place is sought is living in the same family unit, at the same address, as the sibling.
3. Applicants whom the council accepts have an exceptional medical or social need for a place at the school. The local authority will also accept recommendations from the SEN exceptional needs panel for an applicant whose needs support a place at a particular school. **See note 2.**
4. Children whose parent is a qualified teacher, teaching at the relevant school for two years or more at the time of application and / or children of a qualified teacher, training at the relevant school who has been recruited to fill a vacancy for which there is a demonstrable skills shortage.

5. Applicants who live closest to the preferred school. Proximity to a school is measured on a computerised mapping system of the area, measured in a straight line 'as the crow flies' between the property address to the centre of the school. **See note 3.** This criterion will be used as a 'tie breaker' for the first four criteria.

In the case of applicants to Regent High School only, priority will be given to applicants within the priority zone of Holborn and Covent Garden ward, even if they are further away within the distance criterion.

Equal preference model – will be used to decide which school is offered. This means that all school preferences are considered together and the admissions criteria administered equally for each level (rank) of preference. The rank or order of preference will only be used if it is possible to offer more than one of the preferences. The highest ranked potential offer will be offered and the lower preferences will be automatically withdrawn.

The flow chart on page 16 provides useful guidance on how the council's criteria are used to decide which applicants are offered the available places at Camden community schools.

Notes

1. In order to be given highest priority for admission, a child has to fall within the definition of 'looked-after' in section 22 (1) of the Children Act 1989. As this act applies to England and Wales, a child has to be looked-after by an English or Welsh local authority in order to be given highest priority.

Paragraph 1.7 of the School Admissions Code gives equal highest priority to 'previously looked-after children'. Given the definition of a looked-after child, a child will have to have been looked-after by an English or Welsh local authority in order to be considered previously looked-after. Under paragraph 1.7 of the code, a child has to have been looked-after immediately before they were adopted or became subject to a child arrangement order or special guardianship order.

Proof of looked-after status from the relevant local authority must be included with the application.

2. Some schools give priority to children with exceptional medical or social needs. For a copy of our exceptional medical and social policy please contact the Camden admissions team (email: admissions@camden.gov.uk; tel: 020 7974 1625).

If you state a preference for a particular school because of medical or social needs, you must explain how this school specifically meets your child's special circumstances better than any other school can. Along with your application, you should submit supporting evidence which sets out the particular reasons why that school is the most suitable, and the difficulties that could be caused if they were to attend another school. This will normally be in the form of a letter from a suitably qualified professional, such as a medical consultant or social worker and must not be more than six months older than the date of applying.

Please note that hospital appointment letters cannot be accepted as proof. If you or your child has mobility issues then you will be expected to accept a place at your nearest community school, if applying under the medical/social criterion.

Each application under this criterion will be considered by the medical/social advisory panel, which includes a consultant paediatrician, senior social worker, educational psychologist, school inclusion and admissions officers.

3. Any offer of a place on the grounds of proximity is conditional on the child being resident at the address provided at the closing date for application. A business, childminder's or relative's address cannot be used as the child's home address.

The address used must be the address of the those with parental responsibility or legal guardianship for the child. Proof of address may be sought and may be the subject of further investigation.

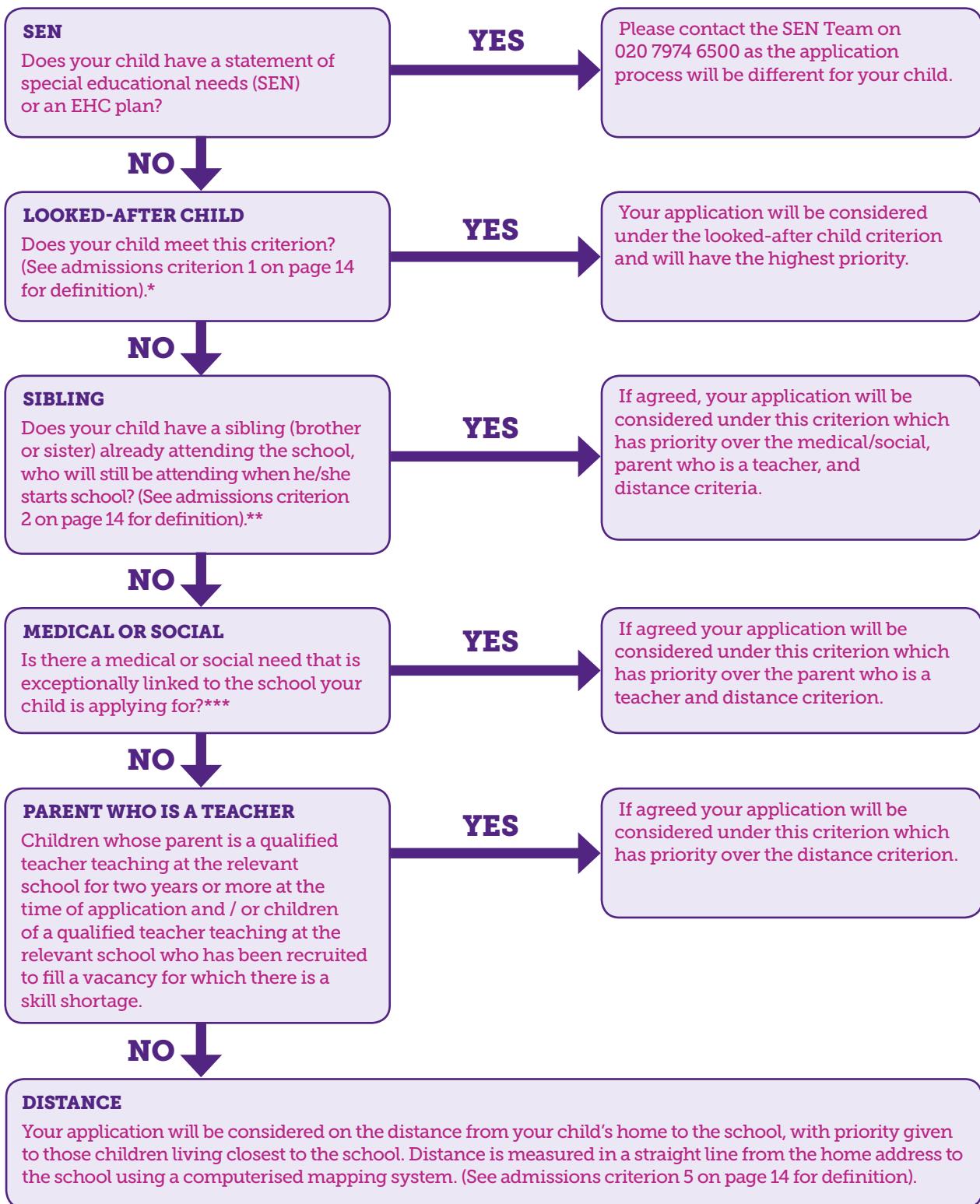
Proximity to the school is measured in a straight line 'as the crow flies' between the property address and the centre of the school. The point used to measure from the address is supplied by the local land and property gazette. In the minority of cases when applicants distance measurements are exactly the same, in blocks of flats for instance, the computer system will randomly order the priority of applicants.

4. Children with a statement of special educational needs or EHC plan (see page 12) that specifies the school as a placement school will be allocated a place through a separate procedure, in accordance with the Special Educational Needs Code of Practice.

5. If there is only one place available at the school and the next child who qualifies for a place is one of multiple birth siblings, we will go over the community schools' published admission number where parents indicate a preference for siblings to be at the same school.



Admissions criteria for community schools (continued)



* Proof of looked-after status from the relevant local authority must be included with the application.

** Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister and, in every case, the child should be living in the same family unit at the same address.
This information will need to be validated by the school in question.

*** Independent professional evidence must be included with the application.

Admissions to Camden School for Girls

Applicants should carefully read the school's complete admissions policy on the school website: camdengirls.camden.sch.uk

Application forms and deadline dates are also available on the website.

Year 7 admissions

The school admits 120 girls representing the full range of ability. Applicants should attend an assessment session at the school, which will place them in one of four ability bands. These non-competitive assessments are processed independently of the school. Thirty places are offered in each band.

The banding assessment sessions will take place on **Saturday 21 and Wednesday 25 September 2019**.

Applicants must register online for the banding assessment by **Tuesday 17 September** at 12 noon. Music applicants should follow the instructions at the end of the banding assessment registration. Parents will be informed by email of the banding assessment result on or before **Tuesday 29 October 2019**.

Places will first be offered to applicants naming the school who have a statement of special educational needs, or an education, health and care plan issued by or with the support of Camden local authority.

When oversubscribed, places in each band will then be offered in accordance with the criteria below.

1. Looked-after and previously looked after children. Looked-after children or children who were previously looked after but immediately afterwards became subject to an adoption, child arrangement or special guardianship order.

2. Siblings. Applicants with a sibling living at the same address who is on the roll of the school at the time of admission.

3. Exceptional medical or social need. Applicants considered by the governors to have an exceptional medical or social need that Camden School for Girls is specifically able to meet. Applications will only be considered on this basis if the case is made known to the school and supported by appropriate evidence at the time of the original application. This will normally be in the form of a letter from a suitably qualified professional, such as a doctor or social worker.

4. Music places. Three places are offered on the basis of musical aptitude; five places on the basis of musical aptitude and ability. All music applicants must apply online by **12 noon on 17 September**. All music applicants will sit a multiple choice listening aptitude test in music. Three highest scoring candidates will be offered a place on the basis of musical aptitude; remaining 50 highest-scoring candidates will be invited back for a performance audition for the other five places. Applicants must also sit the banding assessment.

5. Distance. Applicants whose permanent home is nearest to the school, measured in a straight line as the crow flies, from the centre of pedestrian gate in the perimeter fence on Sandall Road.

Sixth Form admissions

Each year the school admits a minimum of 140 external students into Year 12 of the Sixth Form for AS and A level courses. The actual number of places available to external students joining the school in Year 12 depends on the number of internal students continuing into the Sixth Form. No more than half the external places will be given to boys. In addition, 30 students will be put on the waiting list.

How places are allocated

These must in all cases include GCSEs at grade 6 or above in English language and mathematics, and 3 other GCSEs at grade 6 or above. To study Further Maths students must be predicted a minimum of grade 7 or above.

Places will first be offered to applicants meeting the basic qualification (and any higher individual grade requirements in relation to their specific subjects) who have an Education Health and Care (EHC) Plan naming the school (issued by their local authority).

• Sixth Form open day: Tuesday 19 November 2019. Entrance is by ticket only. Tickets will be available on website from 3 October 2019.

Admissions criteria for La Sainte Union Catholic School

Applicants should carefully read the school's complete admissions policy on the school website: lasainteunion.org.uk

Year 7 admissions

La Sainte Union was founded to provide education for children of Catholic families and is conducted by its governing body as part of the Catholic Church.

Whenever there are more applications than places available priority will always be given to Catholic applicants, according to the oversubscription criteria below.

As a Catholic school, we aim to provide a Catholic education for all our pupils. It is essential that the Catholic character of the school's education is supported by all families in the school. All applicants and candidates are expected to give their full support for the aims and ethos of the school.

The governing body is responsible for admissions and intends to admit 180 girls to Year 7 in the school year beginning September 2020.

Oversubscription criteria

At any time when there are more applications than places available, places will be offered in the following order of priority:

i. Baptised Catholic looked-after girls and previously looked-after Catholic girls. Previously looked-after girls are girls who were looked after but ceased to be because they were adopted (or became subject to a Child Arrangement Order or Special Guardianship Order).

ii. Baptised Catholic girls with a Certificate of Catholic Practice signed by the Catholic priest at the Church they attend.

- iii.** Other Baptised Catholic Girls.
- iv.** Other looked-after girls and previously looked-after (see [i] for definition).
- v.** Other Christian Girls from families of other Christian denominations whose application is supported by either a certificate of baptism or a letter from their minister confirming membership of the faith community.
- vi.** Any other girl.

Where the number of candidates in any of the categories listed above exceeds the number of places available, places will be allocated according to these provisions in the following order:

- 1.** After the first category [i] of 'Catholic looked-after girls', the Governing Body will give priority to an application where compelling evidence of exceptional need is provided at the time of application. This may be from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the Catholic girl, which can only be met at this school rather than any other school.
- 2.** Girls who have a sibling already on roll at La Sainte Union and who will continue to attend La Sainte Union during the following year.
- 3.** Those living the shortest distance from the school, as measured by Camden Council.
- 4.** Up to 18 places will be reserved for applicants who show aptitude in the performance of music. Applicants who wish to be considered under this criterion are invited to submit their child's name for an aptitude test. Places will be allocated on merit but priority will always be given to Catholic girls.

E-admissions form, supplementary information form and other requirements

All applicants must complete their local authority e-admissions form by **Thursday 31 October 2019**. Applicants must also complete the school's own supplementary information form (SIF) which should be returned to the school by **Thursday 31 October 2019**. Without the SIF, Governors will be unable to consider your application fully and your daughter might not be offered a place.

Applicants applying under oversubscription criterion [ii] must submit a Certificate of Catholic Practice (CCP) by the closing date. This form is available from the priest at the parish where the family normally worships or from the diocesan website. It is the parent's duty to ensure that the CCP is submitted to the school in good time.

Parents will be required to provide a copy of the girl's baptismal certificate, together with the Certificate of Catholic Practice by **2 December 2019** at the latest.

These oversubscription criteria have been extracted from the school's admissions policy. Please see the school's website or contact the school directly to obtain the full policy.

Admissions criteria for Maria Fidelis Catholic School FCJ*

Applicants should carefully read the school's complete admissions policy on the school website: mariafidelis.camden.sch.uk

Year 7 admissions

Maria Fidelis Catholic School FCJ was founded to provide education for children of Catholic families and is conducted by its governing body as part of the Catholic Church.

As a Catholic school, we aim to provide a Catholic education for girls and boys and it is essential that the Catholic character of the school's education is supported by all families in the school.

The governing body has sole responsibility for admissions to this school and intends to admit 150 children to Year 7 in September 2020.

Oversubscription criteria

When the number of applicants exceeds the admission number, offers of places are made using the following order of priority:

1. Catholic looked-after children and Catholic children who have been adopted or made subject to child arrangements orders or special guardianship orders.
2. Baptised Catholic children with a Certificate of Catholic Practice.
3. Other baptised Catholic children.
4. Other looked-after children (see [1] for definition).
5. Catechumens and baptised children of Eastern/Orthodox Churches with a baptism certificate or a letter from their priest confirming enrolment in the catechumenate of the Catholic Church.
6. Other Christian children whose application is supported by a religious leader.
7. Any other children.

Note: children from 34 named feeder schools will be given priority in each category.

If there are insufficient places to admit all candidates in any of the above categories, priority will be given to those living closest to the school measured 'as the crow flies' from home address to centre of the school. The address given must be the one in which the child normally lives.

The governing body will give top priority, after the category of looked-after children, to children whose exceptional medical, social or pastoral needs justify a place at the school where compelling written evidence is provided, at the time of application, from an appropriate professional e.g. doctor, priest or social worker.

The attendance of a sibling at the school at the time of enrolment will increase the priority of an application within each category.

Sixth Form admissions

Current pupils do not need to make an application as presumed they will require a Sixth Form place, subject to fulfilling the individual requirements of suitable courses. Governors propose to admit a minimum of 30 external applicants annually to the Sixth Form with the required academic qualifications for the proposed course of study. Applications must be made on the Sixth Form Application Form. In the event of oversubscription, the criteria and priorities listed in this policy will apply.

Application procedure

All applicants must complete a Common Application Form (CAF) available from and returned to the local authority in which they are resident by **Thursday 31 October 2019**. Applicants should also complete the Maria Fidelis Supplementary Information Form (SIF), available from the school or the local authority and returned to the school by **Friday 18 October 2019** with all relevant paperwork.

Those wishing to be considered under Criterion 2 or 3 should provide the school with a copy of the child's baptismal certificate. Those applying under Criterion 2 should obtain a Certificate of Catholic Practice form from the parish or diocesan website, fill in the top part and ask their parish priest to sign it.

These oversubscription criteria have been extracted from the school's admissions policy. Please see the school's website or contact the school directly to obtain the full policy.

* FCJ – Faithful Companions of Jesus



Admissions criteria for William Ellis School

Applicants should carefully read the school's complete admissions policy on the school website:
williamellis.camden.sch.uk

Year 7 admissions

The school will admit up to 130 boys into Year 7 and will also fill casual vacancies in any year up to Year 11. In the event of over-subscription to the school, the following criteria will be applied in order:

1. Looked after children. This can include a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement or special guardianship order.

2. Applicants with a brother in the school at the time when the applicant is to join. This can include siblings in the sixth form as long as they are on roll at the same school and will still be on roll when the sibling joins.

3. Applicants who can demonstrate that admission to William Ellis School is necessary on the grounds of professionally supported medical or social need. Parents/carers must supply details of any such special factors at the time of the original application, together with supporting documentation. Such applications will not be considered without professional support – such as a letter or report from a doctor, consultant or social worker and which must be no more than six months old. All information submitted will be regarded as confidential. The supporting documentation will need to support the link between the need and the school.

4. Applicants who can demonstrate musical aptitude as measured by the school's assessment criteria. Up to 10% of places will be offered on this basis. In the event that fewer than ten per cent achieve the minimum score on the aptitude test, the remaining places will be allocated according to criterion 6. Details of

examination grades and performing experience will NOT be taken into account. Supplementary forms for music applicants are available from the school.

5. Applicants who have a parent employed at the school for two years or more at the time of application and/or children of a qualified teacher training at William Ellis School who has been recruited to fill a vacancy for which there is a demonstrable skills shortage.

6. Applicants who live closest to the school, measured in a straight line to the centre of the school.

These oversubscription criteria have been extracted from the school's admissions policy. Please see the school's website or contact the school directly to obtain the full policy.

Admissions criteria for UCL Academy

Admissions to UCL Academy follow the same criteria as Camden community schools, with the exception of 18 places offered to those with an aptitude for visual arts.

For further information and full details of UCL Academy's admission criteria, please visit uclacademy.co.uk/admissions



Post-16 in Camden

Students in Camden benefit from access to the successful and expanding post-16 offer available across every secondary school in the borough.

Our Sixth Forms continue to go from strength to strength, with improved exam results and an impressive alumni of students who have gone on to achieve and succeed in a wide range of careers.

Choosing a Sixth Form in Camden opens up a world of opportunity and is a pathway to future success.

Secondary school Sixth Forms

Camden School for Girls, Hampstead, Haverstock, Maria Fidelis, Regent High and UCL all offer individual Sixth Forms. The wide range of courses and subjects these offer, both academic and vocational, ensures that every young person's talents and interests are catered for, enabling each student to enter higher education, or the world of work, equipped with the qualifications and skills they need to succeed in their chosen path.

Our school Sixth Forms boast impressive learning facilities, outstanding enrichment and extracurricular programmes, including mentoring opportunities and volunteering within the community, as well as careers advice and personalised guidance and support during the university application process.

For more information visit the relevant school pages 22 to 51 and their admission pages 14 to 20.

LaSWAP Sixth Form

Students in Camden can also attend our LaSWAP Consortium, the largest post-16 provision in Camden and the longest established Sixth Form consortium in London. It combines the strengths of its four partner schools: Acland Burghley, La Sainte Union, Parliament Hill and William Ellis and aims to ensure outstanding progress and achievement for all students, equipping them for future success.

The LaSWAP team of specialist teachers provides consistently excellent teaching. The consortium enjoys a well-deserved reputation for high expectations and academic success. Students benefit from a wide range of academic and vocational subjects and enjoy a curriculum that is up-to-date, innovative and forward looking. Students are based in one of the four schools where they take at least one of their courses, as well as being able to access subjects in any of the other three schools.

LaSWAP students have the opportunity to develop personally and academically within a structured environment that offers the flexibility and diversity of a college with the individual care of a school community. They receive excellent advice and guidance on future opportunities, including support from a nationally renowned team of higher education advisors.

Admissions criteria for LaSWAP Sixth Form

LaSWAP is open to all Sixth Form students who meet the specified entry requirements for the courses on offer. In the event of more applicants who meet the entry requirements than places, places will be allocated according to the following criteria in order of priority:

1. Looked-after children or a child who was previously looked-after but immediately after being looked-after became subject to an adoption, child arrangement or special guardianship order.
2. Existing students of the school who are continuing their studies from Year 11.
3. Applicants who are judged to have an exceptional social or medical need. There will need to be a very clear link between the child's exceptional need and the school. Parents/carers will need to submit a case supported by appropriate professional evidence from a doctor, social worker, or similar professional. That evidence will need to support the link between the need and the school.
4. Distance, as measured in a straight line from the child's home address to the centre of the school where LaSWAP is based, using the local authority's computerised mapping system. Those living closer to the school receive the higher priority.

For more details visit laswap.camden.sch.uk



LaSWAP
THE SIXTH FORM OF CHOICE

Acland Burghley School



Creating excellence together

Headteacher

Nicholas John

School address

Burghley Road, London NW5 1UJ

T: 020 7485 8515

E: info@aclandburghley.camden.sch.uk

W: www.aclandburghley.camden.sch.uk

Ages

11 to 19

DfE number

202 / 4285

Places available September 2020

182 (including four places in resource base for students with autism)

Open Evening

Wednesday 25 September 2019,

6 to 8pm

Open Mornings

Monday 23, Tuesday 24, Wednesday 25 and Thursday 26 September 2019, 9 to 10.30am

Sixth Form Open Evening

Thursday 21 November 2019, 5.30 to 8pm (pre-registration is required – see the school website or www.laswap.camden.sch.uk)



School fact file

We are a thriving community comprehensive school for girls and boys aged 11–19. Academic excellence and creativity are at the heart of our curriculum offer.

Ofsted (March 2018) confirmed that this is a 'good' school: "Pupils' outcomes are good. Pupils' progress by the end of key stage 4 was above the national average. Most-able pupils benefit from high-quality teaching and gaining the self-confidence that they can achieve their potential."

Our excellent provision in the arts and sport encourages student creativity and resilience, providing enriching experiences for all.

Students and parents consider the home-school communication to be a strength of the school, valuing the positive relationships between staff, students and parents. Our induction programme supports effective transition from Year 6 to secondary school.

Dear Parents and Carers

I am proud to invite you to visit Acland Burghley School.

It is an exceptional place for children to learn. Our rich, academic and creative curriculum supports students to become independent, self-regulating young adults. Every student is an individual who is entitled to achieve his or her full potential, building on the foundations they have laid at primary school.

We put great emphasis on high standards of literacy, mathematics, science, languages and sport, preparing every child for progression to university or further study. We are also proud of our distinctive arts specialism. Art, Music, Dance and Drama are key strengths. We provide excellent facilities and a wide range of extracurricular clubs and activities.

Children are supported in their school journey by friendly and approachable staff, who believe in them, and challenge them to achieve their goals. Our happy, diverse community supports all students to be confident and outward looking, so that they can be the best that they can be. We look forward to meeting you soon.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Nicholas J. John".

Nicholas John, Headteacher



Our school: 'Creating Excellence Together'

We are proud to be a mixed, truly comprehensive school which values every one of our students and supports them to be the best that they can be. We work closely with our partners in the local community to secure the best outcomes for local children from a diverse range of backgrounds. Our inclusive school community leads to a stimulating, rich and harmonious learning environment.

All our teachers and support staff seek out and develop the talents of every student, with the aim of allowing each individual to flourish. We believe that every student can be successful and will find an exciting pathway to an inspiring future.

We encourage students to develop into independent young adults. To achieve high standards, students need to learn to self-regulate. Sometimes this means supporting them to make the right choices; it also means setting regular independent learning tasks to be completed outside school hours. Students are taught to be safe, and to

make mature choices inside and outside of school.

Each student is a proud member of a Year Team. A dedicated team of staff enables all students to make outstanding progress and achieve excellent results. Every student receives care and guidance from adults who really know each individual.

We offer a wide programme of extracurricular activities. The school places great importance on trips and cultural activities. These give students many opportunities to experiment and extend themselves.

Curriculum

Our curriculum offer supports students to achieve academic excellence. Many students go on to achieve the highest grades at GCSE and A Level, and to progress to top universities including Oxbridge. Our highly qualified teachers are exceptionally well placed to ensure high quality teaching and learning. We ensure rapid progress for all, whatever their starting points.

The curriculum also gives students a broad range of choices to follow their interests and create an individual pathway. Students will develop their creativity, independent learning skills and intellectual curiosity, as well as the skills necessary for exam success.

Throughout Key Stage 3, your child will follow a common curriculum that builds on their achievements at primary school. We provide a broad and balanced programme, including all core subjects and either French or Spanish. Class groups are put together to ensure a high level of stretch and challenge. Tutor groups provide a strong cohesive 'home' throughout your child's education.

We encourage creativity across the curriculum, stimulating personal development, self-confidence and success. Art, Music, Dance and Drama are key strengths. We build students' ability to think creatively, express themselves confidently, and engage with the world around them. Through this approach, our students can become expert learners.

ACLAND BURGHLEY SCHOOL

"Our children all have different needs, different strengths and different aspirations. They have changed so much since they first walked through the gates of the school. The school has been with them throughout that journey, with the right help and support to allow them to become the confident, successful and dynamic young people they are today." Letter from 39 parents of Year 11 students, published in the Camden New Journal, 8 June 2017



A school with a bright future

Acland Burghley is building on its reputation as a highly successful, mixed community school, offering an excellent comprehensive education to students from a wide range of backgrounds.

Ofsted visited the school in March 2018, and commended the quality of teaching and leadership in the school. The report said that "Pupils enjoy their learning because teachers make it worthwhile and fun."

Our team of school leaders and Governors were described as 'outstanding' for the way they have improved the school and set it on an ambitious path towards further improvement.

Acland Burghley is a school with a bright future, with ambitions to provide the very best comprehensive education within a very short timescale.

Unique opportunities

All young people thrive on responsibility and ours have a number of different opportunities that allow them to do just that.

Student voice plays an active part in the leadership and management of the school to ensure that the community is working for the benefit of all its members.

Acland Burghley Ambassadors are trained in hospitality, to show visitors around the school.

Student interview panels play an important role in the appointment of all senior staff.

Students work with the Anne Frank Trust every two years and become peer educators on the theme of tolerance.

Peer mentors play an important role in the transition process to ensure younger students settle and develop.

Sixth Form

Acland Burghley Sixth Form is part of the highly successful LaSWAP Consortium, which includes La Sainte Union, Parliament Hill and William Ellis. We offer an unrivalled range of AS and A Level subjects and a comprehensive range of vocational courses delivered by specialist staff and complemented by an excellent enrichment programme. The vast majority of our Sixth Formers progress on to university.

For further information on our Sixth Form, please visit laswap.camden.sch.uk



Camden School for Girls

School fact file

2018 GCSE results were well above the national average: 92% of all results across all subjects were 9-4 (standard pass).

2018 English Baccalaureate results were well above the national average at 55%.

2018 Progress 8 was 0.89 – well above average.

2018 A Level results were also above the national average: 79% of students achieved A* to B grades and 93% A* to C.

In 2013, 2014 and 2015 government ministers ranked the school as one of the 100 top-performing non-selective state-funded schools in England.

Extracurricular activities are of an exceptionally high calibre in music, drama, debating, science, art, PE, literature, humanities and languages, philosophy, design and technology.



Headteacher

Elizabeth Kitcatt

School address

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T: 020 7485 3414

E: csg@csg.school
W: www.camdengirls.camden.sch.uk

Ages 11 to 19

Places available September 2020
120

DfE No 202 / 4611

Open Evening

Monday 16 September 2019, 6pm

Open Mornings

Wednesday 11 and Friday 13
September 2019, 9am

Sixth Form Open Event

Tuesday 19 November 2019. Tickets will be available from Thursday 3 October 2019.



CAMDEN SCHOOL FOR GIRLS



"Camden School for Girls inspires us to aim high" Edie, Head Girl



Mission

"At Camden School for Girls we aim to maintain our strong sense of tradition and connection to the past, while offering a contemporary and forward-looking education."

Elizabeth Kitcatt, Headteacher

Our aims are to:

- maintain and develop the school's tradition of providing the highest quality of education
- offer equality of opportunity and care for all students, whatever their race, gender, class, creed or special needs
- promote a sense of environmental and social responsibility
- encourage all students to:
 - develop their individual talents to the full
 - have confidence in themselves and a sense of self-worth
 - work co-operatively with others
 - develop independence of thought
 - value education and enjoy learning
 - be tolerant and open-minded
 - show consideration for others and respect their diverse qualities and needs
- sustain and promote the school's ethos, heritage and philosophy within the contexts of public policy, social trends and educational need.

Curriculum

We offer an extensive range of subjects, within and beyond the National Curriculum.

Students choose French or Spanish at the end of their first term and ICT is taught across the curriculum at Key Stage 3. Classical studies is taught throughout Year 8, and girls choose between classical studies and Latin in Year 9.

Key Stage 4 offers a wide range of academic and vocational, traditional and modern subjects including art, hairdressing and beauty therapy, health and social care, classical civilisation, geography, Greek, history, ICT, Latin, triple science, music, computer science, PE, theology, philosophy, sociology, resistant materials and textiles.

Experience for life

We offer a range of performance opportunities, including a 70-piece symphony orchestra and numerous smaller ensembles. We present many concerts and offer many performance opportunities for all students. We have received the Mayor of London's Music Award.

Other activities for students include debating, drama, dance and a wide range of sports. Camden School for Girls are one of the top performing football teams in the borough for Year 8 and the current champions of the Arsenal league 2018-19. We make excellent use of London's attractions, including trips to theatres, art galleries, museums and sites of historical, artistic, scientific, technical, religious, literary or geographical interest. Trips abroad are organised for some year groups. All departments organise homework clubs after school and at lunchtimes to further students' learning and knowledge.

Unique opportunities

The school develops leadership opportunities through the school council, head girl and senior prefect elections. Students are offered a wide range of clubs and societies, such as the philosophy club, debating society and feminist club, where their input is valued when developing and maintaining whole-school initiatives.



"Camden School for Girls rightly deserves the outstanding reputation it has among parents and in the community." Ofsted



Hampstead School



HAMPSTEAD SCHOOL
Learning together Achieving together

Headteacher
Jacques Szemalikowski

School address
Westbere Road, London, NW2 3RT
T: 020 7794 8133
E: enquiries@hampsteadschool.org.uk
W: www.hampsteadschool.org.uk

Ages 11 to 19

DfE number 202 / 4275

Places available September 2020
210

Open Evening
Tuesday 8 October 2019, 6pm

Open Mornings
(please arrive for 9am)
Tuesday 17 and 24 September,
1, 8 and 15 October 2019

Sixth Form Open Evening
Thursday 14 November 2019, 5.30pm



School fact file

Pearson Shine a Light "Outstanding School of the Year" Award.

"An exceptional climate for learning... exceptionally well-behaved" Challenge Partners.

First secondary school in London to be awarded inaugural Achievement for All ambassador status.

Mission

We pride ourselves on our reputation as a high achieving school, where expectations are challenging and success is natural. Our students make rapid and sustained progress. However, we are not complacent and seek to ensure that the next five years are as productive and successful. This will be helped by our new buildings, which have recently been completed.

Central to all we do, is the quality of relationships we build with our students. It is these relationships that have been the stepping stones to our success. Our staff take the time to learn about the young people in our care. This fosters a positive rapport and conducive environment for our students to flourish.

"Students' pride in their school is evident." The Good Schools Guide

"Relationships between students and their teachers are very positive."
Challenge Partners

Our vibrant and energetic student community is founded on values of self-discipline and tolerance, reflected in being the first secondary school in London to be recognised by UNICEF as a Level 2 Rights Respecting School.

Curriculum

Our curriculum is inspirational and aspirational, challenging the needs of every child as an individual. All children have a right to a broad, balanced and relevant education, which provides continuity and progression and takes individual differences into consideration. Students are grouped by ability where appropriate, receiving extra support either to accelerate and stretch the most able or to ensure that no student falls behind.

"High expectations of students' learning and behaviour feature consistently in lessons across the school. Routines are very well established. In response, students frequently demonstrate high levels of engagement and good behaviour. They are enthusiastic and willing learners." Challenge Partners



Bright futures

We provide a diverse and rich learning environment in which students further develop their skills as independent learners. We work hard to ensure that they have the knowledge and self-belief to compete and flourish in a changing educational and social environment, no matter how challenging. We encourage students to develop enquiring minds and to make the most of the many opportunities for positions of responsibility, including peer mentors and prefects.

Our provision of personalised and tailored support, enables students to develop confidence and respect. We actively encourage our students to take responsibility for their own learning, recognising and celebrating them as individuals with unique skills, talents and interests. Our Student Leadership Team makes positive contributions towards shaping change in our school.

We are proud that all our students leave us with strong ambitions and a clear vision of their future, with the capacity to achieve it.

Experience for life

Our extensive range of clubs include numerous sports, an artist-in-residence, homework, computing, science, poetry reading and writing, debating and history and mathematics societies. Enrichment days are a regular feature of life at Hampstead School, including visits to museums, exhibitions, universities and galleries. Students also enjoy longer residential visits such as ski trips, languages trips and study tours.

"Fizzes with activity – plenty to do... masses of extracurricular activity."
The Good Schools Guide



"Hampstead is a wonderful school where my child is taught well, is happy and given lots of opportunities to engage with sporting and other activities. The teachers are amazing, and work really hard." As parent quoted in Ofsted Report 2016





Sixth Form

In Year 12, students choose from a variety of courses taught at Level 2 and 3 to offer progression. These range from traditional subjects such as Mathematics, Computing and History, to truly vocational courses including Financial Studies and Health and Social Care which lead to university or apprenticeships.

Our curriculum is strongly complemented by a comprehensive enrichment programme. Activities include overseas residential visits, workshops with film directors at the Roundhouse, performing at the Donmar Warehouse theatre, Digital Leaders Programme, Model United Nations and Debating as well as visits to West End theatre shows and museums.

Our students also take advantage of the plethora of opportunities we provide within the field of education, with university visits and workshops, national competitions in debating and mathematics, internships with top City banks, hospitals and law firms, as well as bespoke work experience, to name just a few!

We are continuing to build a culture whereby our students and parents work in partnership with us, to ensure every student receives an enriching learning programme that supports them in embarking on the rest of their lives as confident, well-rounded young adults.

"We think this is what all urban comprehensive schools should look like."
Good Schools Guide 2018



Haverstock School

School fact file

A broad, inspiring and dynamic curriculum to challenge all learners and harness their curiosity.

Very high expectations of student conduct through our 'Disruption Free Classrooms' policy.

Exceptional pastoral care and very high expectations, encouraging students to be aspirational and motivated for their futures whilst nurturing and supporting their wellbeing.

Expansive extracurricular offer encompassing academic, sporting, cultural, creative and citizenship activities.

World-class preparation for the next stage of our students' lives through our well-established Haverstock Careers Network.



Headteacher

James Hadley

School address

24 Haverstock Hill, Chalk Farm,
NW3 2BQ

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E: office@haverstock.camden.sch.uk

W: www.haverstock.camden.sch.uk

Ages 11 to 19

DfE number 202 / 4104

Places available September 2020

180

Open Evening

Wednesday 2 October 2019,
5 to 7pm

Open Mornings with tours of classrooms:

Friday 27 September, Mondays 30 September and 7 October 2019,
9.30 to 11am

Sixth Form Open Events

Please email us to arrange a one-to-one tour: office@haverstock.camden.sch.uk



Dear Parent / Carer

It gives me great pleasure to warmly invite you to visit the school to see for yourself our happy and welcoming learning environment. Haverstock is a school with a proud history, which has improved dramatically over the last two years, and we are incredibly ambitious for every single one of your sons and daughters.

We are totally committed to ensuring that every student excels academically, but also equipping them with more than just qualifications so that they flourish into confident and fulfilled young adults. As a large secondary school, we are able to offer greater flexibility of curriculum that will enable us to discover and nurture each child's individual talents and provide learning at a pitch and pace that is appropriate for each learner. In collaboration with The Roundhouse we are now offering Modern Music Scholarships, where students benefit from instrument hire, tuition, professional recording opportunities and workshops. Our unique Careers Network offers incomparable opportunities including internships with our global business partners such as McKinsey, RCPCH and NBCUniversal.

I recognise the profound investment you will make when choosing a secondary school for your child, and we take our commitment to delivering on the promises that we make to you and your child very seriously.

I look forward to meeting you so that you can learn more about the offer that we have for your child.

James Hadley, Headteacher



Mission

We ensure that every student flourishes into a confident and highly competent young adult with the knowledge, skills, qualifications and attributes for a successful and fulfilling life.

We develop students' independence and resilience and we support them to become well-informed citizens who are well-prepared for a complex and competitive world.

We maintain a highly stimulating, friendly and supportive learning environment with a modern, expertly-designed building that is totally learning-focused so that all children thrive.

We build strong relationships with the children, families and community, ensuring that every child has a seamless transition into their secondary education. Families who are new to us will quickly feel the benefit of our superb pastoral care.

We have very clear ambitions for our future to become an exceptional school with high aspirations, high expectations and high standards for every student.

Curriculum

Our stimulating, innovative and creative curriculum is delivered by highly qualified and committed teachers who motivate students and prepare them for the demands of GCSE and Sixth Form qualifications. Our broad and engaging Year 7 & 8 curriculum accelerates learners' progress so that they are ready to begin their GCSEs in Year 9, one year earlier than many schools. This additional year allows for increased depth of study and support to deliver exam success and ensure that all are prepared for the next stage of their education.

We build a detailed academic and pastoral profile of each learner and develop it during their time at Haverstock. With class sizes never more than 30, and often significantly lower, we tailor our teaching and support to match learners' talents, interests and needs.

As well as our regular communications regarding each child's progress, we actively encourage parents to raise questions or concerns, however small, so that we can work in partnership to ensure that each child is as successful as possible.

Bright futures

Haverstock is a popular school with a proud history which continues to make significant improvement in all areas. The school was rated 'good' in our latest Ofsted report in July 2019. We have high expectations at all times from all who study and work here because we know that success requires industry, resilience and perseverance from all. We will help each student to understand and embrace our unshakable belief that excellence is chiefly a product not of innate talent but of determination and hard work.

Our position within Camden's family of schools continues to improve at GCSE and in the Sixth Form and is projected to continue doing so.

Experience for life

All of our students will be able to access our extracurricular programme which is carefully designed to broaden their horizons and to develop new skills, hobbies and interests beyond what is formally taught. Highlights include:

- Our close partnership with The Roundhouse, including professionally run creative projects.
- Sporting activities such as rugby, football, basketball and trampolining with opportunities to represent the school in a range of local and national competitions.
- Camden Summer University programmes.
- Extensive partnerships between our Creative and Performing Arts departments and CMS, the V&A, Wigmore Hall and the Royal Albert Hall.

Our extracurricular programme is about more than just extending the school day; it's about developing character. Our students will become more determined, more committed, better at teamwork and more confident individuals and leaders who can compete with the best students in the country.

"I'm so grateful to Haverstock School for all the support and opportunities it has given my children. I wholeheartedly recommend it to any parent." Parent

Unique opportunities

Your child's tutor will be a regular point of contact and will ensure that every child is well known and nurtured throughout their time with us. We enjoy close links with local primary schools, having worked in partnership with them over many years. We run very effective summer programmes in science, technology, engineering and mathematics (STEM), literacy and numeracy, film-making, cooking, art and design, sport and performing arts.

We are outward-facing and work well beyond the school to establish unique relationships which promote community responsibility and active citizenship, whether it's building a school in Senegal, intergenerational projects within the community or innovative research projects with our higher education partners.

Sixth Form

Our Sixth Form offers a range of A Level and BTEC courses. Sixth Form education and social facilities, which are located within the school, are of the highest standards and include state-of-the-art specialist resources for the teaching of science, media, ICT and photography. All departments have ICT suites and the

Sixth Form boasts a common room and designated study area where they receive support from their Academic Coach. All students have a specialised Sixth Form tutor to guide and support them through Years 12 and 13 and successfully into employment, training or university. Last year 96% of Year 13 students progressed onto university, with the remainder embarking on apprenticeships, work, volunteering projects or travel.

Our highly successful finance and creative, media, and science, technology, engineering and mathematics (STEM) Careers Network is nationally acclaimed. Students benefit from a business mentor, access to lectures and networking events and a six-week paid internship in the summer of Year 12 with prestigious global employers.



"Six years ago, I chose Haverstock School because I'd heard good feedback from parents and it was a local school. Last year I had to make my choices again: I didn't hesitate to enrol my youngest in Haverstock School." Parent



La Sainte Union Catholic School



Cuique omnes et omnes deo

Headteacher

Mrs Sophie Fegan

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Ages

11 to 18

DfE number

202 / 5401

Places available September 2020

180

Open Evening

Thursday 26 September 2019, 5 to 7pm

Open Days

Wednesday 2 and Thursday 3 October, 9 to 10.30am; Tuesday 8 and Wednesday 9 October 2019, 1.30 to 3pm

Sixth Form Open Evening

Thursday 21 November 2019, 5.30 to 8pm at Acland Burghley School (pre-registration is required – see the school website or www.laswap.camden.sch.uk)



School fact file

"The school's commitment to the common good is outstanding. Its motto of 'Each for all and all for God' is clearly understood and lived out by the school community." Diocese of Westminster Inspection Report April 2016

"The parent survey carried out for this inspection demonstrates extremely high levels of satisfaction." Diocese of Westminster Inspection Report April 2016

"The school has an ethos where the school's values of tolerance, respect and compassion permeate throughout the curriculum." Ofsted 2016

Outstanding achievement and progress: LSU is consistently in the top-rated schools nationally for the outstanding progress our pupils make. In 2018, our results placed us in the top 6% nationally.

Outstanding opportunities exist for student leadership, including Head of House, school committees and an award-winning Peer Mentor programme.



Mission

Our Catholic identity is at the core of all we do. We strive to provide a caring, secure environment in which pupils realise their own potential within a strong community of pupils, parents, governors and staff. We seek to ensure pupils feel a sense of belonging and a deep commitment to our Gospel values. The school focuses on educating the whole person, academically, socially, spiritually and morally through a curriculum centred on the needs and aspirations of all pupils. We aim for our pupils to:

- Have a clear set of values by which to live their lives
- Be motivated, creative and confident learners
- Be respectful of each other and value the diversity of our society
- Have a strong sense of personal and social responsibility
- Enjoy attending school and take an active part in their learning and school life.

Curriculum

Our rigorous academic curriculum ensures broad progression pathways post-16 and there is a constant emphasis on high levels of literacy and pupils' development as independent learners. Lessons are engaging and planned to provide appropriate levels of challenge for all pupils. We are equally committed to developing pupils' skills and knowledge beyond the classroom: all year groups have regular trips and speakers to inspire them to consider careers in a wide range of fields.

Bright futures

We have highly-committed and well-qualified staff who work tirelessly to ensure all pupils achieve their full academic potential.

Our Catholic curriculum permeates the pupils' educational experience.

The school provides an extensive programme of religious education and worship, including daily prayers, weekly Mass and a retreat programme for pupils.

Girls also feel safe and well cared for by strong pastoral teams and through an ethos and culture among students of kindness and respect for others.

"Pupils and their teachers have high aspirations for their achievements, both culturally and academically."

Ofsted 2016

"I feel confident at LSU and have made a lot of friends here. I have received tremendous support from all the staff. LSU is a caring community."

Year 7 pupil





"The school has great teachers who encourage and engage my daughter to participate in activities so that she feels valued as a part of the LSU community. LSU continues to offer great support to my daughter, giving her every opportunity to share her experience, skills and thoughts."

Year 8 parent



Experience for life

Pupils are expected to engage fully in the life of the school and are given many opportunities to organise key events such as assemblies, talent shows and charity fundraising.

Our extensive extracurricular programme in debating, drama, music and PE is a particular strength of the school with a wide variety of opportunities for pupils to showcase their talents and compete with other schools.

Pupils frequently win awards in debating, drama and sports. In addition, links with schools in France and Spain enhance both the language and cultural learning of students. Our peer mentors are one of our models of pupil leadership, ensuring Year 7 pupils quickly develop a sense of belonging to our community.

Unique opportunities

- Beautiful grounds, including dedicated outdoor space for each year group
- Sustained strong academic achievement
- Biannual music trips to perform at European Cathedrals in Barcelona, Paris, Malta and Vienna.

Sixth Form

We are a member of the LaSWAP Consortium, comprising La Sainte Union, William Ellis, Acland Burghley and Parliament Hill (see page 21).

One of the biggest benefits of working together is that it gives students far more choice than they could get in a single school Sixth Form. Students usually take the majority of their courses in their home-base school but most take one or more subjects elsewhere, especially as some of the more specialist subjects are taught on one site only (for example, music, classical civilisation and PE).

Maria Fidelis Catholic School FCJ*

School fact file

Maria Fidelis is a Roman Catholic co-educational school, rated outstanding by Westminster Diocese.

Brand new building with excellent facilities.

We are a smaller than average secondary school with a supportive, family atmosphere.

Consistently above national averages for GCSE in both progress and attainment measures.

Targeted programme for Gifted and Talented students from Year 7; more able students are offered the opportunity to study Latin and triple science.

Mission

Our school began serving the local Catholic community in 1830 under the direction of Marie Madeleine D'Houet, founder of the religious order, the Faithful Companions of Jesus (FCJ). The sisters are still involved in our school today, serving on our governing body and contributing to the spiritual life of the school.

Our vision is that FCJ schools are communities of personal and academic excellence. Strong in companionship, the unique giftedness of every person in these faith communities is recognised, nourished and celebrated. Our hope and expectation is that, through God's grace, working in us all, each young person grows into their best self, with zest for life and the generosity and confidence to use their talents and gifts in the service of others.

Our school is underpinned by our mission – growing together through Christ with courage, confidence and dignity.

Curriculum

It is our expectation that the majority of students will follow a traditional, academic curriculum. The most able are identified early in Year 7 and are given the opportunity to study Latin. They are also mentored by graduates from Russell Group universities, who monitor their progress and coach them for higher education.

Students are organised into broad ability bands in Years 7 and 8, with increased setting in key subjects as they progress up the school. We are committed to encouraging creativity. Subjects such as drama, music and art are key aspects of the students' experience.



Headteacher

Helen Gill

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Ages 11 to 19

DfE number 202 / 4652

Places available September 2020 150

Open Evening

Thursday 10 October 2019, 4pm

Open Mornings

Every Tuesday morning throughout the school term, 9.30 to 10.30am

Sixth Form Open Evening

Drop in every Monday from 2.15 to 3pm



*FCJ - Faithful Companions of Jesus

MARIA FIDELIS CATHOLIC SCHOOL



"Maria Fidelis is a high-achieving school. The communications between parents and the school are great. I am really delighted with everything they have done for my child." Parent



Bright futures

Each student is allocated a form tutor, who provides pastoral and academic support for the form group and works closely with the Head of Year to support every child. Our small size allows us to nurture each child as an individual, providing highly personalised support and challenge for all abilities. Progress is formally monitored three times a year and a rigorous intervention programme ensures students remain on target. The curriculum is differentiated to allow students of all abilities to be appropriately challenged and a substantial enrichment programme supports their holistic development. We are able to offer 'in house' instrumental lessons in piano, violin and guitar, while tuition for other instruments can be arranged through the Camden Music Service.

Experience for life

We are committed to providing enrichment experiences for all our students and make regular use of the excellent local opportunities available to us, as well as offering national and international visits. These include: mentoring from City businesses such as Deloitte, a range of inspirational talks in partnership with Speakers for Schools, and opportunities to work with academics from leading scientific institutions, the Kings Cross Urban Partnership and university departments. Our house system encourages students to develop their confidence and leadership skills through organising events, taking part in a range of challenging competitions and supporting younger members of the school community.

Unique opportunities

- Over 79 trips throughout the year to support extracurricular learning
- Clubs ranging from debating to street dance, boxing to art club, police cadets to fencing
- Key Stage 4 and 5 students have the opportunity to be involved in The Duke of Edinburgh's Award scheme at either silver or gold level
- Trips to Oxford and Cambridge from Year 9
- Links with leading independent schools to provide further challenge and broaden pupils' experience.

Sixth Form

Maria Fidelis has a thriving Sixth Form which meets the academic and pastoral needs of our young adults reflecting our underlying Catholic values.

These core values encourage all our students to reach their full potential, with support from our well-established pastoral team, academic mentors and tutorial programmes. We have excellent relationships with top universities including Oxford, Cambridge, LSE, UCL and Durham and a wide variety of leading professional City organisations.

Our extensive enrichment programme supports our school ethos of aspiration and academic excellence. Carefully tailored and personalised work experience placements reflect this, and enable our students to meet their full potential. Placements have included: finance and law firms such as Deloitte and Allen & Overy; engineering and construction firms Laing O'Rourke and Crossrail; and in the medical field, Bupa, Royal Free and University College Hospitals. Students are encouraged to lead community-based activities for our school as well as charities and voluntary organisations, supported through the RE curriculum.



"The outstanding headteacher sets clear direction and has high expectations."
Ofsted



Parliament Hill School



Headteacher

Sarah Creasey

School address

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Ages 11 to 19

DfE number 202 / 4166

Places available September 2020

180

Open Evening

Thursday 26 September 2019,

5 to 7.30pm

Open Mornings

Tuesday 1, Wednesday 2 and Thursday

3 October 2019, 9 to 10.30am

Sixth Form Open Evening

Thursday 21 November 2019, 5.30 to 8pm at Acland Burghley School (pre-registration is required – see the school website or www.laswap.camden.sch.uk)

School fact file

Excellent academic success with GCSE results that are well above local and national averages. In 2018, Parliament Hill was one of the best performing secondary schools in the country, receiving two awards from the SSAT for being in the top 10% of non-selective schools nationally for attainment and progress.

An innovative, creative and rich curriculum, greatly enhanced by a wealth of extracurricular opportunities.

In 2019, student wellbeing and mental health was recognised as a Challenge Partners 'Area of Excellence'

A member of the Association of State Girls' Schools, Parliament Hill is a national centre of excellence for girls. In 2019, as a 'Leading Edge' School, Parliament Hill was accredited for 'transforming' practice in professional learning, which recognises the many ways in which the school shares its expertise and remains at the forefront of innovation in education.



Mission

'High Achieving and Happy'

Parliament Hill is a vibrant, innovative school where all girls receive the support, challenge and encouragement they need to become successful, confident and mature young women. We are exceptionally proud of our ambitious, diverse school community and it is very important to us that our students will recall their school life as memorable, enjoyable and successful.

Our aim is for Parliament Hill School to be:

- A world class centre of excellence for student and professional learning
- A place where all girls belong and where every girl is empowered to grow, to succeed and to lead
- A community where relationships are positive and respectful, responsibilities are embraced and successes are celebrated
- A creative environment where we are restless to improve and confident to try new things
- A dynamic hub for positive partnerships which enhance the life chances of Parli students and their community contribution.

Curriculum

Students at Parliament Hill have access to an inspiring, broad and balanced curriculum, which stimulates and engenders a passion for learning.

Our forward-thinking curriculum builds on students' achievements at Key Stage 2 and prepares them for post-16 and lifelong learning. There is a focus on developing excellent literacy and numeracy skills, as well as a keen emphasis on science, technology and mathematics. We have excellent specialist facilities to support learning in design, media and performing arts, as well as continually upgrading ICT facilities. Our teaching expertise extends across all subjects so students excel in science, languages and humanities as well as in creative areas.

Bright futures

As a result of our broad and balanced curriculum students gain, on average, nine GCSEs. We are proud to be a high-achieving school with a strong record of student progress and attainment in a range of subjects, which compares very well with leading schools nationally. Many of our subject results and value added scores are in the top five per cent for schools nationally.

The numbers of applicants going to university from our Sixth Form is above national averages, with over a quarter gaining places at Russell Group universities. Sixth Formers follow a tailored programme of higher education and careers advice and guidance.

Experience for life

Students benefit from a wide range of extracurricular activities, including regular drama productions, dance shows and music concerts. We have clubs ranging from trampolining to technology, creative writing to cooking and cheerleading to animation, plus a variety of sports.

There are many visits to museums, theatres and galleries and a strong programme of residential and field trips, visits abroad, adventure challenges and outdoor sports, as well as the extremely popular Duke of Edinburgh's Award scheme. Debating is thriving, with many of our students competing passionately in the National Debate Mate Cup.

"My daughter will leave Parliament Hill with an excellent rounded education and with tangible life skills that not many young people will have experienced."

Year 10 parent



PARLIAMENT HILL SCHOOL



Unique opportunities

As part of our commitment to raising students' aspirations and achievement, Parliament Hill School organises a full programme of work experience, mentoring, higher education visits, workshops and presentations in collaboration with our external partners, for example, Matrix Chambers, Deloitte, Sky Broadcasting, the British Library and prestigious universities such as Oxford, Cambridge, St George's Medical School, Imperial College, the Royal Veterinary College, London School of Economics and UCL. There are many opportunities for students to have genuine leadership roles.

For example, girls can:

- co-plan lessons with teachers
- research current educational issues
- sit on a student interview panel
- run mini-workshops as lead literacy learners
- be elected to the Student Council
- host visitors, including international guests
- act as maths mentors.

Our outstanding pastoral provision includes therapeutic intervention through

counselling and support for emotional wellbeing for students across the school. We have a designated wellbeing manager who co-ordinates provision across the school.

Sixth Form

Parliament Hill runs a very successful Sixth Form and is part of a long-standing partnership with our neighbouring boys' school William Ellis and local schools Acland Burghley and La Sainte Union. Together our four schools form the successful, well established LaSWAP Consortium, providing students with access to an extensive range of course options delivered by specialist teaching staff and complemented by excellent careers and higher education advice. We are proud of the success of our Sixth Form provision, confirmed by the high numbers of students who choose to stay with us at the end of Year 11, our exam results and the strong progression of students into prestigious universities and a wide range of careers.

Building programme

We are hugely excited about our major redevelopment project that will vastly improve teaching facilities at Parliament Hill School. Our new building opens in September 2019, giving us new accommodation for learning.

Camden's £30 million community investment programme has greatly enhanced the school buildings and facilities and offers pupils additional extended learning opportunities. Our new facilities include a four-court sports hall, new science laboratories, computer science, design technology and wellbeing spaces and a remodelled library and dining hall. Together with significant refurbishment of the existing Morant and Performing Arts buildings, this is a fantastic new site for 21st century learning.

"Students' behaviour is outstanding. They feel very safe, and are proud and happy to be at school." Ofsted

Regent High School

School fact file

Award-winning, state-of-the-art building: providing incredible facilities for the young people of Camden and beyond.

Thriving partnerships: membership of the King's Cross Knowledge Quarter and partnerships with organisations including The Francis Crick Institute, UCL, British Land, Roundhouse and the British Library.

Excellent pastoral care: students are welcomed into our community through their dedicated year teams and our excellent primary liaison programme.

Passport to the future: a flourishing Sixth Form with former students progressing on to Oxford, Cambridge, King's College London, UCL, Queen Mary, University of London, SOAS, Royal Holloway, University of London and Central Saint Martins.

Mission

Ambition / Inspiration / Opportunity

Academic success and student achievement are integral to Regent High School's ethos as an 11 to 19 co-educational comprehensive school.

Our award-winning building provides our students and the local community with unrivalled learning and recreational facilities in the heart of one of the most dynamic areas of London. Our global, outward-looking approach to teaching and learning develops students who are confident, independent and resilient global citizens of the 21st century with limitless aspirations. All students are challenged by our inspiring and dynamic curriculum to realise their full potential, pursue new interests and develop the skills required for future success.

As the first school member of the Knowledge Quarter, our many successful and varied partnerships with prestigious organisations prepare students for higher education, develop excellent employability skills and promote an understanding of the global world of work.

Regent Sixth Form also has an excellent track record of success. Former students have progressed on to higher education and into highly successful careers in medicine, law, teaching, journalism, architecture, finance and marketing.

Ofsted judged us to be good again when they inspected the school in January 2018. The inspectors noted that Regent High School is 'an inclusive school with a culture of high expectations for all'.

We also became a Silver: Rights Aware Rights Respecting School in May 2018. This award recognises that we have put the UN Convention on the Rights of the Child at the centre of everything we do, as enshrined in our whole-school and tutor group rights-respecting charters.



REGENT
HIGH SCHOOL

Headteacher

Gary Moore

School address

Chalton Street, London, NW1 1RX
T: 020 7387 0126
E: enquiries@regenth highschoo l.org.uk
W: www.regenth highschoo l.org.uk
Twitter: @RegentHighSch

Ages 11 to 19

DfE number 202 / 4196

Places available September 2020

180

Open Evening

Thursday 3 October 2019, 4.30 to 7.30pm

Open Mornings

Wednesdays 2, 9, 16 and 30 October 2019, 9am

Sixth Form

Thursday 14 November 2019, 4 to 6pm



REGENT HIGH SCHOOL



"My favourite thing about Regent High School is the quality and effort put into lessons and how entertaining they can be." Year 7 student



Curriculum

Our dynamic and enthusiastic specialist teachers deliver an innovative and personalised curriculum, with a clear focus on achievement in the core subjects that supports students' learning across all areas.

Students experience cultural and creative learning within and beyond the classroom and are given opportunities to work with leading arts professionals. This is mirrored by an extensive range of opportunities to learn in science, technology, engineering and mathematics subjects so that our students have a solid understanding of some of the most vibrant study and employment sectors in London and internationally. This is supplemented by our excellent PSHRE curriculum for all students in Years 7–13, providing space to explore topics that cut across subject areas.

Bright futures

Success for our students begins when they join Regent High School, and continues beyond school into higher education and employment. Students develop key skills and interests throughout their time at Regent High School. Students in Years 12 and 13 are annually selected to be prefects, working alongside their elected counterparts on the School Council.

Progression on to higher education is excellent, with former students gaining places at the King's College London, UCL, Royal Holloway, University of London and Central Saint Martins, as well as a range of universities beyond London, to study subjects including medicine, economics, chemistry, English, biomedical sciences, sociology, theatre arts, sport and exercise science, among many others.

Experience for life

Students are encouraged and supported to participate in our wide range of extracurricular activities. These include clubs, visits to universities, workshops and trips abroad. Furthermore, students gain valuable leadership experience and training by being prefects, rights-respecting ambassadors and participating in sports activities.

Many students benefit from mentoring and coaching opportunities with staff from partner organisations. Our partners also provide opportunities for students to learn about higher education, training and employment through alumni visiting to speak about their careers, and by participating in a range of employer engagement opportunities. Through these additional opportunities, students discover new interests, develop vital life-skills such as teamwork and leadership, and become more independent.

Unique opportunities

Our pastoral system supports students to move from primary to secondary school and to settle in to Regent High School. All students have focused sessions each day with their dedicated tutor. Each year group is led by a Head of Year, and our pastoral system enables us to build excellent relationships with all students, parents and carers.

Our central London location means we are a centre of innovation and enterprise, while our ever-growing network of partners continues to be a resource in which we take great pride. Membership of the King's Cross Knowledge Quarter and our local, national and international partnerships with organisations across all industries and sectors – including education, research, business, culture and community – mean we are able to provide unique, inspiring and unrivalled opportunities for our students, parents/carers and staff.



Sixth Form

Regent Sixth Form offers a personalised, stimulating and challenging post-16 experience designed to support and extend our students' aspirations and enable them to develop first-class skills for further study and employment. Our post-16 curriculum is enhanced by a wealth of inspiring opportunities for Sixth Formers to assume posts of responsibility and leadership and develop an extensive range of core skills,

including independence, initiative and confidence. Our ambitious Sixth Form has an excellent track record of success.

High academic expectations, coupled with extensive advice and support on higher education, UCAS applications and career options, enable our students to progress to a range of courses at respected higher education institutions and to enjoy successful careers across a range of industries and professions.

"When I started at Regent High School I most looked forward to learning new things, meeting new people and making new friends. Regent High School is a friendly environment and it will always put a smile on your face no matter where you go!" Year 8 student

The UCL Academy



Principals

Robin Street and Simon McBride
(Co-Principals)

School address

Adelaide Road, London, NW3 3AQ
T: 020 7449 3080
E: enquiries@uclacademy.co.uk
W: www.uclacademy.co.uk

Ages 11 to 19

DfE number 202 / 4000

Year 7 places available

September 2020 192 (including 18 for Foundation students with aptitude for art)

Foundation open evenings (2020/21 entry)

Tuesday 17 September 2019, 5 to 7pm

Foundation open mornings (2020/21 entry)

Limited spaces available for tours.
Appointments can be booked via the Academy website. Friday 20 September, 9 to 10.15am; Wednesday 25 September, 9 to 10.15am and Wednesday 9 October 2019, 9 to 10.15am

Sixth Form open evenings (2020/21 entry)

Tuesday 5 and Wednesday 20 November 2019, 5 to 7pm



School fact file

Sponsored by one of the world's top-ranking universities, University College London (UCL).

Strong learning culture with excellent, inspiring and imaginative teaching across the curriculum.

Emphasis on the education of the 'whole person' with specialist areas of science, engineering, mathematics and languages.

18 Foundation places available in 2020/21 for students with an aptitude for the visual arts.

Introduction from the Co-Principals

The UCL Academy is sponsored by UCL, one of the world's leading universities, with specialisms in science, technology, engineering, arts and maths (STEAM) and languages. We are a centre of learning and a hub for the local community. UCL is a university founded to ensure access to education for all and was the first university in England to admit women. The UCL Academy therefore welcomes and supports students from all walks of life and is not a selective school.

We have worked with our sponsor to build an inspiring school which supports young women and young men to develop as individuals and to set and achieve high targets for themselves. Our students learn in state of the art facilities opened in 2012, which include a science demonstration theatre, sports hall, an indoor and outdoor gym and a dance studio.

We are delighted to be offering 18 Foundation (Year 7) places for students with an aptitude for the visual arts from September 2020. These students will be supported with an exciting and innovative programme of study both internally and externally through our UCL links. Please visit our website for more information; the deadline for applications is Wednesday 25th September 2019.

The UCL Academy provides its students with an education that prepares them for global citizenship by:

- Supporting students to achieve 17 key experiences and opportunities by the age of 17 as part of our 17x17 programme
- Putting emphasis on both independent and collaborative learning, student choice and programmes of study which are tailored to individual interests, aspirations and progress
- Challenging the most able to strive for academic excellence and support all learners to fulfil their true potential as a young learner
- Giving each student mentoring support to ensure they make positive decisions about their academic career.

Thank you for your interest in The UCL Academy.

Robin Street and Simon McBride, Co-Principals

Mission

The UCL Academy is an exciting and inspiring place to learn, with high quality teaching and outstanding facilities.

We offer:

- A strong and innovative learning environment with excellent, creative and imaginative teaching across the curriculum
- Opportunities for learners to make fully informed choices about their future direction
- Teaching that challenges the most able to strive for academic excellence and supports all learners to fulfil their true potential as a young learner
- A strong commitment to mentoring by staff, students and UCL undergraduates to ensure that every student is supported to achieve and thrive as an individual
- A safe, positive learning environment
- Access to the resources and expertise of our renowned university sponsor.

A major feature of The UCL Academy is '**education for global citizenship**'. We are committed to preparing students for the intellectual, social and personal challenges of their future lives and careers. Our curriculum and ethos shape students' understanding of their social responsibilities and what it means to be a global citizen. Students benefit from enhanced autonomy in curriculum choice and a wide variety of opportunities to determine what they study. In return, they are expected to maintain high standards of work and behaviour. Our self-directed curriculum engages students in a broad range of extracurricular activities.



Connected Curriculum

We offer a broad **Connected Curriculum**, specialising in maths and science, and with every student studying at least one modern foreign language, one option being Mandarin. Our curriculum and teaching are stimulating and innovative, and enriched by our links with our prestigious sponsor, UCL. This, combined with an emphasis on high standards and behaviour, results in strong academic progress and attainment.

In their first year at the Academy, the Foundation Level students develop effective learning skills and identify their targets for future progress. As they progress through to Level 2 (Year 10), students are given a broad range of options for their GCSEs with expert guidance every step of the way.

Bright futures

- Curriculum specialisms – science, technology, engineering, art and maths (STEAM) and modern foreign languages
- English, the Connected Curriculum, and our education of the whole child, are recognised as areas of excellence
- Humanities, performing arts and sport are vital aspects of the students' education. Our orchestra, choir, termly drama performances and elite sports programme support students of all abilities, interests and backgrounds.
- High-quality facilities and connections to UCL's ethic of excellence with high academic standards
- Outstanding provision with input from university academics.

"UCL is one of the top universities in the UK. Sponsorship of an Academy allows us to provide access to new ways of learning for students and expose them to life at university, supporting students of all ability levels to higher levels of attainment and enthusiasm for further study."

Sponsor, University College London



"The school's work to promote pupils' personal development and welfare is outstanding." Ofsted

Experience for life

- In 2018/19, the Academy launched the Critchley Scholars Programme for girls. Supported by Elizabeth Critchley, a UCL alumnus, this academic scholarship programme aims to **inspire and challenge** girls to achieve the highest academic excellence and prepare them for career success.
- Developing aptitude in specialisms: **Building confidence in STEAM** subjects and encouraging students to think independently.
- Internationalism: A focus on modern foreign languages and the advantages/opportunities this may bring, including international trips and long-term career benefits.
- Working with external organisations: This prepares students for further education and the workplace. Our links with UCL bring many advantages, for example, visits to UCL, UCL student mentors for Level 1 (Year 8) and 3 (Sixth Form), Academy students, and guest UCL lecturers all contribute to raising aspirations and preparing students for life at university.
- Location: The Academy's central location offers students additional opportunities and experiences to raise aspirations, such as visits to local areas of educational interest and regular engagement with UCL.
- Careers advice and guidance: A range of enrichment opportunities designed to give students confidence in their own abilities and to provide them with the kinds of experience that employers and university admissions tutors will really value. The Academy's 17x17 programme works with students to help them achieve 17 core experiences and opportunities by the age of 17 ready for the next stage of their lives. It focuses on readiness for the university admissions process and ensuring students have the skills and knowledge

that will appeal to all future employers. It is central to our ethos of educating the whole child and our commitment to ensure that students at the Academy strive for academic excellence, through a connected curriculum that supports our students to become global citizens.

Unique opportunities

- Eighteen Foundation students with an aptitude for the visual arts will undertake an exciting and innovative programme of study both internally and externally through our UCL links.
- Students take early responsibility for their learning through a comprehensive self-directed curriculum.
- We support students to gain qualifications – but their successes in art, cultural activities, sport, music and community service are also celebrated.
- PE plays an important role in the Academy, with a sports hall, an indoor and outdoor gym and a dance studio on site. The Academy has launched its **Elite Sports Programme**, building on the success of a programme with Tottenham Hotspur.
- The Academy has state-of-the-art facilities for the teaching of STEAM subjects. This includes a science demonstration theatre which allows UCL academics and Academy staff to stage interactive experiments.
- Students have 'encounters with excellence' built into their educational experience. From their first day which they spend at UCL IOE's Bloomsbury campus, students at the Academy are exposed to and experience excellence throughout their school life. Whether through partnerships across all our subject faculties, through trips and visits to London's leading cultural highlights or working with exceptional organisations in the fields of the performing arts, sport

and STEAM, students at the Academy will be **inspired to achieve excellence** in whatever field of study they choose to take.

- The Academy's Chair of Governors is Lucie Green, Professor of Physics and a Royal Society University Research Fellow at the UCL Mullard Space Science Laboratory. As a female STEAM specialist, Professor Lucie Green is an inspiring role model for the students, particularly girls considering a career in STEAM.
- As a STEAM specialist school, the Academy's annual **STEAM Fest** gives students the opportunity to both showcase their research and learn more about careers in science from senior professionals, including events designed to get more girls into science.

Sixth Form

Our Sixth Form (we call it Level 3) has historically specialised in science, engineering and mathematics and we have now developed excellent arts and humanities departments. This offers all students a broad academic experience. We have an aspirational ethos and high expectations, matched by excellent pastoral care and an inclusive atmosphere. Grades are important but so is leaving Sixth Form as a well-rounded and confident person.

We offer post-16 students a **distinctive and stimulating curriculum**, complemented and enriched by an international perspective on their studies. Teaching is enriched by contributions from UCL's academics and students also benefit from access to the university's facilities. Since opening, sixty percent of our Sixth Form students have been offered places at Russell Group universities. We are also proud of our student-led societies and the opportunities for leadership and volunteering that Sixth Formers have here.

William Ellis School

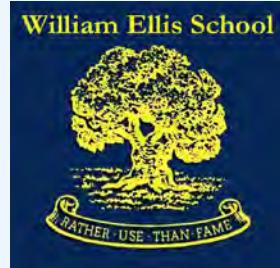
School fact file

William Ellis School has a unique 150-year history and strong academic tradition behind it.

Residential facility in the Surrey Hills for activity camps and study trips.

Curriculum with a solid academic core and outstanding English Baccalaureate results.

Committed to developing leadership, determination and teamwork for "success in life" through our rich curricular and extracurricular provision.



Headteacher

Sam White

School address

Highgate Road, London, NW5 1RN
T: 020 7267 9346
E: info@williamellis.camden.sch.uk
W: williamellis.camden.sch.uk

Ages

11 to 19

DfE number

202 / 4688

Places available September 2020

130

Open evening

Thursday 26 September 2019, 6 to 8pm

Open mornings

Tuesday 1, Wednesday 2, Tuesday 8 October 2019, 9 to 10.30am

Sixth Form evening

Thursday 21 November, 5.30 to 8pm at Acland Burghley School (pre-registration is required – see the school website or www.laswap.camden.sch.uk)

Our vision and aims

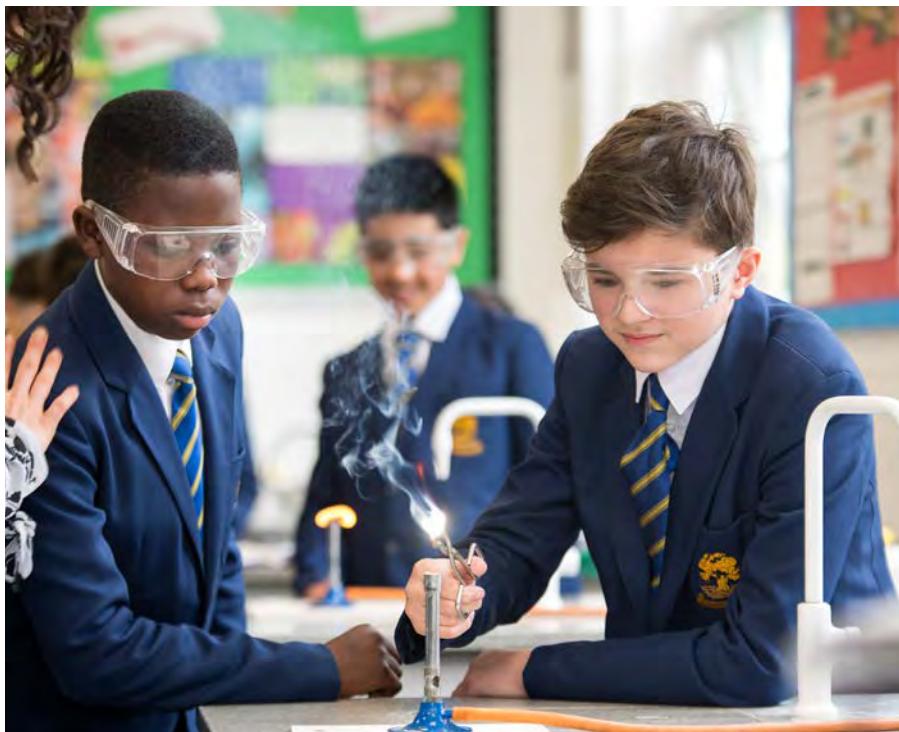
We are a distinctive, dynamic, diverse school. Our vision is to create an environment built on pride, self-discovery, developing leadership, passion for learning and acquiring skills for life. We emphasise the dignity of the individual and promote respect for others.

We are a school where students:

- have ambition, work hard and make excellent progress
- feel supported, welcomed and respected for their individuality

- know their rights and responsibilities and are prepared to be responsible, global citizens in a democratic society
- possess an informed understanding of the world of work and how wealth is created with an awareness of ethical behaviour, respect for the environment and social justice
- cultivate creative skills and an appreciation of art, music and drama
- develop an interest in the wider world and other cultures
- have pride in their school and have high expectations for themselves and their peers.





"William Ellis School provides pupils with a rounded education that develops them into confident young men. Their behaviour is good, as is their social, moral, spiritual and cultural development." Ofsted 2017



Our curriculum

All boys follow a curriculum with a strong academic core but, as boys get older, they opt for different pathways reflecting their aptitudes and ambitions. We maintain flexibility, challenge and breadth. We offer a range of science courses and triple science is a popular choice. Most boys will study one foreign language and some study two. Some boys take vocational qualifications.

Bringing out the best in boys

Our committed and highly-qualified teachers are experienced in bringing the best out in boys. We believe that boys achieve their full potential if they enjoy their work and find it stimulating and challenging. Courses are designed to assist each boy to achieve his personal best in terms of progress and academic achievement.

We prepare our students for later life by developing independent learning skills and by exploring important issues through our comprehensive personal development programme.

"Music, sport and outdoor learning are important areas of the school's life. These all play an important part in developing pupils' confidence and resilience." Ofsted 2017

The house system provides more opportunities for student leadership. The five houses complement the pastoral care provided by our Pastoral Leaders and personal tutors in small tutor groups. The School Council, made up of elected student representatives, is influential in decisions about curriculum and use of resources.

Future First, the national alumni network for state schools founded by William Ellis students, leads a number of career workshops every year. Opportunities are also explored through projects and workshops with local and national businesses. All Year 10 boys have work experience and many attend university open days.

Life at William Ellis

Our philosophy is to provide a wide range of extracurricular opportunities and enrichment activities particularly in music, dance, drama and sport, as well as residential trips in the UK and abroad. Such activities develop leadership and team working skills and characteristics such as resilience, creativity and resourcefulness. The school makes full use of its proximity to Hampstead Heath and to central London to facilitate these opportunities.

We foster participation and healthy competition through curricular and extracurricular sport and partnerships with the Rugby Football Union and Arsenal Football Club. We encourage a variety of sports: rugby, football, athletics, cricket, tennis, badminton, basketball, cross-country running, table tennis and volleyball.

Music has a special place in the school. We have a large number of visiting specialist teachers. Applications from boys with an interest in music are encouraged: 10% of places are for boys with musical aptitude. Students' confidence and skills are developed through workshops and performances with organisations ranging from the Royal Academy of Music to the London Jazz Festival.

The Mill, our residential centre, set in 10 acres of the Surrey Hills, enables outward-bound activities, Duke of Edinburgh's Award training and study trips.

Sixth Form

We run a highly-successful, coeducational Sixth Form with our neighbouring girls' school, Parliament Hill, housed in a new shared Sixth Form centre. Our joint Sixth Form is part of the popular, well-established LaSWAP consortium that also includes La Sainte Union and Acland Burghley schools. All four schools work together to provide an extensive range of courses, run by specialist teaching staff and complemented by an excellent enrichment programme, as well as personalised career advice. The success of our Sixth Form provision is confirmed by the excellent progression of students into prestigious universities and a wide range of careers.



"The headteacher is widely respected throughout the school community and provides good leadership."
Ofsted 2017



Allocation of places in 2018 and 2019

The allocation of places for admission to Camden secondary schools for the previous two years are provided here. The table below details the cut off distances (measured in miles) beyond which applicants were initially not admitted when the offers were published in March 2018 and March 2019.

School	2019 (distances)	2018 (distances)
Acland Burghley School	0.71	0.99
Camden School for Girls Band A:	0.82	0.8
Band B:	0.49	0.58
Band C:	0.31	0.88
Band D:	0.54	0.35
Hampstead School	1.39	0.96
Haverstock School	*	*
La Sainte Union Catholic School	*	*
Maria Fidelis School FCJ	*	*
Parliament Hill School	1.2	1.52
Regent High School	*	*
UCL Academy	0.74	0.74
William Ellis School	1.26	1.1

* Note: not applicable

Please remember that these are only guidelines and the final decision whether to make an application rests with the parent. You can check how far you live from a Camden school by visiting schoolsearch.camden.gov.uk/schools.

The table below details the number of places offered under the remaining criteria for the previous two years at the time offers were published.

School	No. places in 2019	Number of applications		Looked after children		SEN allocations		Siblings		Social/medical	
		2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
Acland Burghley School	178	739	608	1	0	6	13	45	34	3	0
Camden School for Girls	120	684	607	1	2	2	2	28	26	4	0
Hampstead School	210	621	643	0	0	11	12	66	69	0	1
Haverstock School	180	331	435	1	0	4	5	48	35	0	0
La Sainte Union	180	422	438	0	0	0	0	*	*	*	*
Maria Fidelis	150	390	366	0	0	7	5	*	*	*	*
Parliament Hill	180	668	618	1	1	2	2	32	33	0	1
Regent High	180	355	367	0	0	4	7	48	47	1	0
UCL Academy	180	1087	1090	0	1	11	9	75	59	0	1
William Ellis	130	479	505	2	1	4	1	28	23	0	2

* Please contact the school directly for this information

Other local authority contact details

Barnet Council

Building 4, North London Business Park,
Oakleigh Road South N11 1NP
Telephone: 020 8359 7651
E: school.admissions@barnet.gov.uk
barnet.gov.uk

Brent Council

Brent Civic Centre, Engineers Way
Wembley HA9 0FJ
Telephone: 020 8937 3110
E: school.admissions@brent.gov.uk
brent.gov.uk

Ealing Council

Perceval House, 14/16 Uxbridge Road,
Ealing, London W5 2HL
Telephone: 020 8825 5522
E: mainroundadmissions@ealing.gov.uk
ealing.gov.uk

Enfield Council

Civic Centre, Silver Street,
Enfield EN1 3XA
Telephone: 020 8379 5501
E: enfield.school.admissions@enfield.gov.uk
enfield.gov.uk

Hackney Learning Trust

Technology and Learning Centre,
1 Reading Lane, London E8 1GQ
Telephone: 020 8820 7000
E: admissions@learningtrust.co.uk
learningtrust.co.uk

Hammersmith and Fulham Council

Admissions Team, 3rd Floor, 145 King
Street, Hammersmith, London W6 9XY
Telephone: 020 8753 1085
E: school.admissions@lbhf.gov.uk
lbhf.gov.uk

Haringey Council

Haringey Admissions Service,
Haringey Council,
4th Floor, Alexandra House, 10 Station
Road, London N22 7TR
Telephone: 020 8489 1000
E: schooladmissions@haringey.gov.uk
haringey.gov.uk

Islington Council

222 Upper Street, London N1 1XR
Telephone: 020 7527 5515
E: admissions@islington.gov.uk
islington.gov.uk

Kensington and Chelsea Council

2nd Floor, Green Zone,
Kensington Town Hall, Hornton Street,
London W8 7NX
Telephone: 020 7745 6433
E: school.admissions@rbkc.gov.uk
rbkc.gov.uk

Lambeth Council

Lambeth Civic Centre,
6 Brixton Hill, London, SW2 1EG
Telephone: 020 7926 9503
E: schooladmissions@lambeth.gov.uk
lambeth.gov.uk

Lewisham Council

3rd Floor, Laurence House,
Catford Road, London SE6 4RU
Telephone: 020 8314 8282
E: schooladmissions@lewisham.gov.uk
lewisham.gov.uk

Southwark Council

PO Box 64529,
London SE1P SLX
Telephone: 020 7525 5337
E: schools.admissions@southwark.gov.uk
southwark.gov.uk

Tower Hamlets Council

Town Hall, Mulberry Place,
5 Clove Crescent,
London E14 2BG
Telephone: 020 7364 5006
E: school.admissions@towerhamlets.gov.uk
towerhamlets.gov.uk

Wandsworth Council

Town Hall, Wandsworth High St,
London SW18 2PU
Telephone: 020 8871 7316
E: admissions@wandsworth.gov.uk
wandsworth.gov.uk

Westminster Council

Green Zone, 2nd Floor, Town Hall
Hornton Street, London W8 7NX
Telephone: 020 7745 6433
E: schooladmissions@westminster.gov.uk
westminster.gov.uk

Useful contacts

Department for Education

Sanctuary Buildings, 20 Great Smith St,
London SW1P 3BT
Telephone: 0370 000 2288
gov.uk/dfe

Ofsted

Piccadilly Gate, Store Street
Manchester M1 2WD
Telephone: 0300 123 1231
E: enquiries@ofsted.gov.uk
ofsted.gov.uk

Advisory Centre for Education (ACE)

72 Durnsford Rd
London N11 2EJ
Telephone: 020 8888 3377
E: enquiries@ace-ed.org.uk
ace-ed.org.uk

Independent Schools Council

First Floor, 27 Queen Anne's Gate
London SW1H 9BU
Telephone: 020 7766 7070
isc.co.uk

Local Government and Social Care Ombudsman

PO Box 4771, Coventry CV4 0EH
Telephone: 0300 061 0614
or text 'call back' to 0762 481 1595
igo.org.uk

The Office of the Schools Adjudicator

Bishopsgate House, Feethams
Darlington DL1 5QE
Telephone: 01325 340 402
E: osa.team@osa.gsi.gov.uk
education.gov.uk/schoolsadjudicator

Frequently asked questions about secondary schools

Does the co-ordinated admissions scheme improve my chances of getting a place at my preferred school?

Not necessarily. Camden schools are extremely popular and there are usually more applications than places available. Camden Council can only offer places up to the schools' published admissions number. Therefore you are advised to be realistic when choosing your preferences to have the best chance of securing a school place.

Do the Key Stage 2 test results for my child affect their chance of securing a school place?

The Key Stage 2 test results do not form part of the admissions criteria for any of Camden's community, voluntary aided schools or UCL Academy, so your child's results will not be considered.

Who determines a school's admissions criteria?

Camden Council determines the admissions criteria to be used when deciding who will be offered a place at any oversubscribed Camden community school and the voluntary aided schools have their own board of governors who decide their criteria. The UCL Academy has the same admissions criteria as Camden community schools. Each year a statutory consultation process takes place before the admissions criteria are determined.

Will my child receive support from an education psychologist if needed?

Every school has the support of an educational psychologist; a specialist on how children and young people develop and learn. They may be asked to help when students show difficulties in learning or behaviour and will only work with a child if the parents agree. Parents themselves may ask for their help through the school or directly through the Camden Educational Psychology Service on 020 7974 6500.

What is the job of the education welfare officer?

Education welfare officers work with schools and families to ensure that children attend school and to offer help and advice where appropriate. Parents should contact the school first but can also contact the Education Welfare Service on 020 7974 7162.

How will I find out about my child's progress?

Schools maintain a progress record for each child and these are available for parents to see. Arrangements are usually made for parents to discuss the record each year with their child's teachers. When children transfer to secondary school, the record is passed on to the new school.

Is my child entitled to claim free school meals?

Once your child has a full-time school place you can apply for free school meals for them if you receive the following:

- Income support
- Income-based jobseeker's allowance
- Income-based employment and support allowance
- Universal credit
- Child Tax Credit with a taxable income of no more than £16,190 and not in receipt of Working Tax Credit*
- The guaranteed element of state pension credit
- Support from the National Asylum Support Service (NASS).

*Special circumstances: if receiving Working Tax Credit (WTC) you will not be entitled to free school meals unless you are still getting WTC because you have stopped work in the last four weeks; or reduced your hours to fewer than 16 in the last four weeks.

Young people in receipt of income support and income based jobseeker's allowance in their own right are also entitled to free school meals.

If you think your child is entitled to free school meals, it is very important that you apply for them even if your child eats a packed lunch. This is because the amount of money a school receives from central government is dependent on the number of children entitled to free school meals.

Please contact your child's current school for more details or Camden's Free School Meals service on 020 7974 5771. To apply for free school meals please complete the online application form available from the Camden website, camden.gov.uk

Is my child entitled to free school travel?

Children aged under 18 living in London and in full-time education are eligible for free travel on London buses. To apply for a Zip Oyster card for your child visit www.tfl.gov.uk.

If you choose to send your child to a school further away when there is a school place nearer to your home, you must pay any travel costs incurred. If you think your child might have a serious medical, social or other reason why they would need transport to and from school, you should ask for your case to be given special consideration. If you think your child might have a right to free travel, or if you would like a copy of the policy, you should email admissions@camden.gov.uk or telephone the Camden Admissions Team on 020 7974 1625.

Is there any other financial support for my child that I could apply for?

Parents should note that due to changes to funding arrangements, Camden Council is unable to provide clothing grants for school students or 16 to 19 maintenance grants for either school or college students. Post-16 students can contact their school or college for information about any available financial assistance. If you are in receipt of benefits, please seek further advice on financial assistance from the agency providing the benefits or contact Camden's Welfare Rights and Benefits Advice Centres. For information on how to contact these centres visit your local library or camden.gov.uk.

Will I need to buy any text books for my child?

Camden Council provides all books required for the curriculum, via the secondary schools.



List of educational terms

Academies

Publicly-funded independent schools, free from local authority control. Academies are primarily all-ability schools and have greater freedoms and flexibilities.

Admissions criteria

The conditions set by the local authority for community schools, or the governing body for voluntary aided schools and academies that are used to decide whether or not a place can be offered to a child.

A Level

Advanced Level General Certificate of Education, a two-year course usually taken at the age of 17 to 18.

AS Level

Advanced Subsidiary General Certificate of Education, qualifications in their own right that will no longer contribute to A Levels.

BTEC

Vocational qualifications, providing a practical approach to learning, with skills development and theoretical knowledge.

Community schools

Built, maintained and staffed by the local authority, which is also responsible for admitting pupils.

Common Application Form

The form that you complete to make your application. This can be done online at www.eadmissions.org.uk or via a paper application obtained from the local authority of the borough in which you live and to whom you pay your Council Tax. You may name up to six schools from any local authority on it.

DfE

Department for Education, responsible for education and children's services.

English Baccalaureate (Ebacc)

Recognises where students have achieved five or more 5 to 9 grades (formerly A* to C) in traditional academic GCSE subjects: English, mathematics, sciences, a language and a humanities subject.

Free School

A new type of all-ability state school set up independently from the local authority with the agreement of the government. Visit www.gov.uk/dfe to find out more.

GCSE

General Certificate of Secondary Education, the main academic qualifications taken by 14 to 16 year-olds. GCSEs have been reformed and a new grading scale of 9 to 1 has been introduced, with 9 being the top grade. See gov.uk for more information.

Independent schools

Funded by fees paid by parents and income from investments, and responsible for setting their own curriculum and admissions policies.

Key Stage 3

The national curriculum taught during the first three years of secondary school, when students are aged 11 to 14.

Key Stage 4

The national curriculum incorporating GCSEs and other examinations, taught in Years 10 and 11 of secondary schools, when students are aged 14 to 16.

Local authority

The Council that is responsible for education in each area.

Looked-after children

A child who is, or has previously been, in the care of a local authority, either in foster care or a children's home, or a previously looked-after child who was adopted or subject to a child arrangement order or special guardianship order immediately following having been looked-after.

National Curriculum

State secondary schools have to teach the following core subjects at Key Stage 3: English, mathematics, science, design and technology, computing, history, geography, modern foreign languages, art and design, music, citizenship, PE, RE and PSHE. Academies have greater freedom to design their curriculum but must include English, mathematics, science and RE. A new national curriculum was introduced in September 2014.

Ofsted

Office for Standards in Education, Children's Services and Skills. This is the independent government department responsible for inspecting schools and regulating services which care for children and young people and provide education and skills for learners of all ages.

Oversubscribed

When the number of applications for a school exceeds the number of places available.

Pan-London

A co-ordinated admissions scheme that allows the transfer of admissions applications between boroughs.

Parent

In this booklet the term parent includes carers and legal guardians.

Pastoral care

Arrangements for the welfare of individual pupils and the provision of the support which fosters all aspects of student learning and achievement.

Preference

A school named by the parents that they would like their child to attend. It is not always possible to meet parental preference.

Published Admissions Number

The number of children that a school will admit for a particular year group.

Special Educational Needs (SEN)

Children who have learning difficulties or disabilities that make it harder for them to learn or to access education than most children of the same age.

Subjects:

- ICT – information and communications technology
- PE – physical education
- RE – religious education
- PSHE – personal, social and health education
- STEM – science, technology, engineering and maths.

Voluntary aided school

A school owned and run by trustees (usually a religious body) and funded by the local authority. The governors are responsible for the provision of the premises, the maintenance of the school and the appointment and dismissal of staff. Voluntary aided schools are also responsible for their own admissions. However, parents still need to fill in a Camden common application form listing all schools they are applying for and, if an offer is received, it will come from the council. Some voluntary aided schools require parents to complete a supplementary form as well as the common application form.

Waiting list

The list held, for an oversubscribed school, of the children who did not get a place. As places become available, children are offered a place from the top of this list. The waiting list is held in order of the admissions criteria.

Work experience

A well-established programme where students in Years 10 to 11 spend two weeks in a work environment.

14 to 19 education

University Technical Colleges (UTCs)

Technical academies for 14 to 19 year-olds. UTCs have university and employer sponsors and combine practical and academic studies. They specialise in subjects that need technical, industry-standard equipment – such as engineering and construction – which are taught alongside business skills and ICT.

For further information, details of colleges in the London area and how to apply, please visit utcleges.org

Studio Schools

Schools for 14 to 19 year-olds, backed by local businesses and employers. They often have a specialism but focus on equipping young people with a wide range of job-related skills and core academic qualifications, run in a practical and project-based way.

For further information, details of schools in the London area and how to apply, please visit studioschooltrust.org

FE College

College for further education which offers provision for students aged 16 to 19 and some aged 14 to 16. Westminster Kingsway is Camden's only FE college.

Wac Arts College

Wac Arts College provides alternative education for 14 to 19 year-olds, delivered through a creative curriculum of arts and media. The college, based at Hampstead Town Hall, consolidates 30 years' experience in arts and media education to work with young people referred by their secondary schools.

A large part of the curriculum is delivered through performing arts and digital media classes with life skills, literacy and numeracy embedded in the sessions.

The creative curriculum is varied and innovative, giving equal status to non-western art forms and starts with the subjects that young people connect with, such as popular music, street dance and TV production. They then move on to areas such as voice and text work, music, animation and dance.

Entrance is via referral from your child's secondary school. To find out more, email info@wacarts.co.uk, phone **020 7692 5860** or visit wacartscollege.co.uk

This booklet is correct at time of going to press: August 2019.

Camden Moving On event for parents of Year 5 and 6 pupils

Moving On Event 2019

When: Thursday 19 September, from 4 to 6.30pm

**Where: Swiss Cottage Library, 88 Avenue Road,
London NW3 3HA**

Your opportunity to:

- **Find out more about what Camden secondary schools have to offer**
- **Receive advice on how to apply and the admissions process from the Camden Admissions Team**
- **Speak with headteachers, student ambassadors and staff from each of the Camden secondary schools**
- **Register to attend at [eventbrite.co.uk](#)**
- **Search for 'Camden Moving On 2019'.**

We look forward to meeting you. This event is aimed at adults, rather than children. Any children attending are the sole responsibility of their parents.



**Camden schools:
Bright futures**



**DO YOU KNOW
SOMEONE WHO HAS
USED A FALSE ADDRESS TO
GET A SCHOOL PLACE?**

You do not need to tell us who you are. Please give us as much information as possible so that we can investigate the matter fully. If we find that a school place was obtained using a false address we will withdraw our offer and give it to the child who was entitled to the place. In such cases, we will withdraw our offer even after the child has started school.

You can report this to us confidentially via email: [admissions
@camden.gov.uk](mailto:admissions@camden.gov.uk)

**Email: admissions@camden.gov.uk
Website: camden.gov.uk/admissions**

 **Camden**