**Rivers: Go With the Flow!**

The emphasis this term is on creating a piece of home learning that shows your interest, engaging research and creativity!
You are asked to complete a project of your choice. Please bring it to school on **Thursday 23rd May**.

Helpful Website: <https://www.theschoolrun.com/homework-help/rivers>

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| http://www.rainbowbee.co.uk/photos/art.png | Create a model of a boat. This might be a sailing dinghy, barge, canoe, tanker or any other boat you may find on a river.Challenge: Can your model float?! | Visit a river and sketch it! If you wanted, you could use water colours to try and show the effects of the water movement. | Build a 3D model to show the journey of a river. You can use anything you want – papier mache, plasticine, cardboard boxes, plastic bottles, anything! Remember, you need to be able to explain the journey. |
| http://pix.iemoji.com/images/emoji/apple/8.3/256/left-writing-hand.png | Using the tune of a well-lnown song of your choice, adapt the lyrics to make a river song. (Don’t worry, you don’t need to sing to the class if you don’t want to!) | Find the longest river in each continent on a map of the world. We recommend you label the rivers on a map.Challenge: Can you share interesting facts about each river?  | Nearly all rivers have different stages. Write an explanation of the different stages of a river. Think about:* Where do rivers begin?
* What are the features of the middle part of the river?
* Where do rivers end?
* Do these stages have special names?
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| http://images.trade-it.co.uk/computing-jobs.jpg | Produce a fact file on PowerPoint on three world rivers. Include as many interesting facts as you can. Tip: Include images! | Our most important river is the River Thames. It flows through London and has a long history. Research the history of the Thames and consider the following:* Why is it an important river?
* Which important building are along its banks?
* How is the river used today?
* Where does the river start and end?
 | How can we save water? Produce a poster using Publisher to show the different ways we can save water in our homes. Your poster needs to inform the reader about:* Why we should save water
* What we use water for
* How we can reduce the amount of water we use

Remember to make the poster eye catching! |
| http://lens.auckland.ac.nz/images/b/bb/Literacy.jpg | Choose an animal or insect which lives near to a river, e.g. a frog, otter or dragonfly. Research your chosen subject and its habitat at the library. You should include information about their life cycle and produce your findings as an information text. | Create a dictionary for river related vocabulary! You may wish to consider the following:

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| * Bank
* Canal
* Downstream
* Floodplain
 | * Estuary
* Stream
* Delta
* Basin
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 | Read *Horrible Geography: Raging Rivers* and write a book review. Consider:* What was the aim of the book? Was the author successful?
* What could be improved?
* What did you learn?
* What was your favourite feature?
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