

STAFF ADVICE

If bullying is suspected:

- Talk to the suspected victim, the child suspected of bullying behaviour and any witnesses, to clarify what has happened.
- Talk to the child who bullied to discover why they acted in the way that they did. Make it clear that bullying is not tolerated at our school.
- If the suspected bully owns up then the sanctions outlined in the Anti-Bullying Policy will be applied and the parents/ carers of the perpetrator will be spoken to by a member of SLT
- Make sure that all incidents of bullying are recorded
- If it is clear that a child is not being honest, apply sanctions and record.
- If there is uncertainty speak to Tiggy Mitchell, Deputy Head.
- Tiggy Mitchell will continue monitoring the situation to ensure no repetition.
- Attempts will be made to help the child or children exhibiting bullying behaviours to change their behaviour. Where necessary other professionals will be asked to work with the class group or individual children.
- Discuss bullying issues regularly as part of your class's PSHE curriculum and in response to any significant incidents involving a child or children in your class.

PARENT and CARER ADVICE

If you have reason to believe that your child is being bullied:

- Calmly talk with your child about his/her experience.
- Make a note of what your child says, particularly who was said to be involved; how often the bullying has occurred; where it happened and what has happened.
- Reassure your child that s/he has done the right thing to tell you about the bullying.
- Explain to your child that should any further incidents occur s/he should report them to a teacher immediately.
- Make an appointment to see an appropriate member of staff.
- Explain to the member of staff the problems your child is experiencing.

If you need more support we advise you to:

- * • Check with the school's Behaviour and Anti-bullying Policies to see if agreed procedures are being followed.
- * • Make an appointment to discuss the matter with the appropriate Phase Leader or Tiggy Mitchell, Deputy Head.

If you have any further questions don't hesitate to contact the school.

Brecknock Primary School

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Brecknock Primary School

Anti-Bullying Guidelines



A Guide for Pupils, Parents/ Carers and Members of Staff

All pupils have a right to learn in a supportive, caring and safe environment, without the fear of being bullied. At Brecknock we promote high standards of behaviour. It is made clear that bullying is a form of anti-social behaviour; it is wrong and will not be tolerated.

We Believe

We believe that all learners are of equal worth and that children have the right to be educated in an environment where they feel valued, respected and safe; this includes freedom from bullying/harassment, cyber-bullying, prejudice bullying related to special educational needs, sexual orientation, gender, race or religion.

Bullying deprives pupils of this right and denies access to the full curriculum. We believe that pupils who suffer regular, on-going bullying cannot achieve their full academic or social potential.

Our aim is to ...

- ensure pupils understand what bullying is.
- ensure pupils feel safe enough to report incidents of bullying concerning themselves or others.
- ensure that we support and guide the perpetrators of bullying, so that they understand the implications of their actions.
- ensure that parents feel safe and are encouraged to discuss their concerns with all staff.
- ensure that staff feel supported in dealing with incidents of bullying.
- ensure that all adults feel safe in discussing bullying with other adults within the school community and feel assured that action will be taken to deal with incidents.

What is Bullying?

Behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group, either physically or emotionally.

At Brecknock we devote a great deal of time, resources and energy into ensuring that bullying is prevented. The following list gives examples of a few of our preventative strategies:

- Promoting positive behaviour through our UNICEF Rights Respecting ethos.
- A high ratio of adults at break-times in order to monitor and support children's behaviour.
- Adhering to and promoting our Playground and Classroom Charters which embody a positive attitude and ethos in our school.
- Golden Book children are nominated each Friday by the class teachers to highlight and reward children who always make good choices.

and a yearly Anti -Bullying Week.

We recognise the need to address the underlying needs of those children who exhibit bullying behaviour, rather than simply excluding them. As part of this support, parents are informed and specific interventions and meetings are arranged. However, in accordance with the school Behaviour Policy, if bullying persists, an exclusion may be imposed.

We teach children to use the following strategies:

PUPIL ADVICE

- Remember that your silence is the bully's greatest weapon.
- Tell yourself that you do not deserve to be bullied and that it is wrong.
- Be proud of who you are. It is good to be an individual.
- Try not to show that you are upset. It is hard, but a bully thrives on someone's fear.
- Be assertive – say NO! Walk confidently away. Go straight to a teacher or member of staff.
- Fighting back may make things worse.
- It is best to tell an adult you trust straight away. You will get immediate support.
- Teachers will take you seriously and will deal with children exhibiting bullying behaviour in a way which will end the bullying and will not make things worse for you.
- **TELL** your parents or carers or somebody

