

In Year 6 we are learning about **‘WAR AND PEACE’!**

The emphasis this term is on creating a piece of home learning that is stunning and putting thought into how you will share it with the class effectively !

	<p>CREATE A PUPPET!</p> <p>Using household materials create a puppet animal inspired by the one used in the theatre production of War Horse.</p> <p>Attach an annotated design and short description.</p>	<p>BE A CURATOR!</p> <p>Create a WWI Museum - make labelled artefacts of what would go inside.</p> <p>Make at least one artefact with a placard of information as to why it is important enough to be in a museum.</p>	<p>CREATE A BACKDROP!</p> <p>Create a 3D or 2D design of your own WWI themed production. You could include a poem inspired by your art.</p> <p>Think about the artistic skills you could explore, blending, painting, sculpting – push yourself!</p>
	<p>SEE THROUGH AN ANIMALS EYE!</p> <p>Choose a pet or an animal and write a story from its point of view. What does it think about its life? How does it feel? What adventures might it have?</p> <p>Include a blurb and front cover with illustrations – you will read your story to the class think about how you will bring your tale alive.</p>	<p>HOW TO..!</p> <p>Recognise a poppy. Write an explanation about what different coloured poppies represent about WWI.</p> <p>OR</p> <p>Create your own investigation to see ‘What fruits and vegetables will conduct electricity’/‘How light travels’ then write a set of instructions for the class</p>	<p>BE A HISTORICAL FICTION AUTHOR!</p> <p>Write your own historical fiction story captivating a real key historical event in the point of view of child, animal or one of the following WWI heroes:</p> <ul style="list-style-type: none"> - Franz Ferdinand - Lord Kitchener - Sergeant Stubby - Wilfred Owen <p>Be sure to do your research of the historical event.</p>
	<p>BE AN INTERVIEWER!</p> <p>Write a biographical Q and A piece on Michael Morpurgo in the form of an animation or iMovie.</p>	<p>BE A HISTORY TEACHER!</p> <p>Create a quiz using power point, scratch or prezi based around World War One.</p>	<p>BE A PRODUCER, DIRECTOR AND ACTOR!</p> <p>Create a war themed script – this can be shown live or filmed.</p> <p>OR</p> <p>Compose a war themed song using garage band or live music</p>

The Home Learning Expectations of this term are as follows:

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Maths *(this could change according to the teacher)*

- ICDM is set on Mondays, Wednesdays and Fridays and is marked in class during the week.
- At least 1 task on ‘Hegarty Maths’ a week (children can do more than work set on Hegarty Maths)

Spelling

- A different spelling rule will be taught weekly and followed up by a test on Mondays, which can contain **any** spellings that have been set from the start of the year.

Grammar

- Grammar worksheet is given out on Thursdays or Tuesdays and marked in class.

Reading *(this could change according to the teacher)*

- All children **must** read for at least 20 minutes every night, including weekends.

Home Learning Matrix projects

- At least one high-quality project of your choice. Many of the projects set will be used for our exhibition on December 19th.