





In Year 5 we are learning about **Adventurers and Explorers!**

Over this term complete at least two of these home learning activities. The expectation is that every child completes one activity by Friday 21st October.

Create a really quality piece of work to share with the rest of the class!

The emphasis this term is on presenting your home learning, and all pieces should be accompanied by a written explanation!

	<p>Margaret Mee was an explorer-artist.</p> <p>Research her paintings then paint a flowering plant in a detailed style similar to Mee's.</p>	<p>Imagine you are a cartographer, create a 3D map of your own country! This is your own country so you can decide the topography (features) of the land.</p> <p>Your aim is to make your map as detailed as possible. Think about your own landmarks!</p>	<p>Our world is so big there are still unexplored areas that we haven't yet discovered. Imagine that they have discovered a fantasy world, full of strange and exotic plants and animals – create a sketch of your new discovery.</p>
	<p>Matthew Henson is a key figure in African American history.</p> <p>Write a biography of his life that informs your reader why he is so significant! You may want to create a timeline OR simply retell a biographical story in a fictional way!</p>	<p>Write a poem, song or rap about the impact of discovering and invading land. Think about how you can convey the message of your poem to your audience. Think about your word choices to create images and feelings! Be prepared to perform your creation to the class.</p>	<p>Write a diary entry from the point of view of an indigenous person after their home has been invaded.</p> <ul style="list-style-type: none"> • What has changed in their life? • How do they feel? • Be prepared to share with the class.
	<p>What do you think is humanity's next great adventure?</p> <p>Create a PowerPoint that describes where explorers will next travel. You may want to highlight the problems these explorers will have to overcome, what technology they would need and what they may find!</p>	<p>Who is your favourite explorer?</p> <p>Create an information text in the style of Horrible Histories about a legendary explorer!</p> <p>You may want to create games, cartoons or jokes based around a real-life explorer. Remember, it should be informative and entertaining!</p>	<p>Create a video game character that is the world's best Explorer. Take inspiration from Indiana Jones, Lara Croft and Indiana Jones to create a character profile. Present your fully detailed character design with paragraphs to describe background, skills, previous adventures and motivation. You may also wish to design cover art.</p>
	<p>Find a poem that you love and perform it to the class! After the poem, be prepared to feedback what the poem is 'truly' about and explain any metaphors and similes.</p>	<p>You are the first person to explore the deep craters of the Arctic Ocean! Write a diary to describe what you have found. You may want to include sketches of new lifeforms, or describe fully what new wondrous landscapes you have discovered!</p>	<p>Write an adventure story involving a real-life explorer! Remember, to excite, scare and terrify the reader! The best adventure stories have a twist ending!</p>

If you need extra resources or advice from the school just ask!