

Friday 7th February 2014

Message from the Head

International Primary Curriculum (IPC): Patrick, Tiggy and I have been busy all this week, observing learning across the school in Topic work and Science. We are monitoring how effective our new International Primary Curriculum is for our children. We have looked at work in books, at displays and working walls in classrooms, observed lessons and talked with the children. We have been really pleased with the quality of learning and the curiosity and excitement about learning this new curriculum has stimulated. We will continue to develop and improve it through robust evaluation.

Headteacher Recruitment: The advertisement for my successor is now live on the TES website. It is a brilliant advert; the governors have worked really hard to make sure the brochure is an accurate reflection of our school. I am sure we will get a lot of interest and some high quality applicants. The interviews will take place on 17th and 18th March.

Bike and Scooter storage: It has been raised with me by a parent, that our bike and scooter storage is rather disorganised and not really good enough, since we are actively encouraging children to be healthy and do lots of exercise. We will be moving our re-cycling bins and will try and provide some specific scooter storage as well as bike racks as soon as possible. In the meantime, we have had a couple of scooters taken and I am appealing to parents to make sure you do not pick up someone else's scooter or bike by mistake. A padlock is a good idea to ensure safety.

Parent governor vacancy: We still have one vacancy and are opening up the nomination process again. The nomination form is attached to this newsletter.

Mathletics and Bug Club

Please encourage your children to use these from home. Thanks
www.mathletics.co.uk & www.bugclub.co.uk

The next Friday Cake Sale is...

Friday 7th February — Year 3



Dates for your calendar

10th February	Year 4 to British Museum
12th February	Year 2 to the London Eye
17th-21st Feb	Half Term Holiday Week
6th March	Year 3 to Viking Exhibition
14th March	World Poetry Day
14th March	5M to the CLC
14th March	Cross Country competition @ Parliament Hill
17th-21st March	Science Week
17th March	Royal Albert Hall Choir Performance
18th-19th March	New Head teacher interviews
18th March	3M to the Cutty Sark
18th March	5C to the CLC
4th April	4M to the CLC
4th April	Last day of term—close at 2pm
22nd April	Summer Term Starts

Creative writing in year 4

Year 4 have been loving their latest literacy topic - stories in imaginary settings. This week they read the book 'Wolves behind the walls'. They then wrote short descriptions of the house and setting from the story and then created images of them using pastels and charcoal. We've been very impressed with their use of language and adventurous vocabulary in the last few weeks. They have been working on showing character's feelings, similes and personification as well as combining descriptions in their sentences. They've done very well. Here's a few examples to enjoy.



By Maria

The ominous, eerie sky had a gloomy expression like a black canvas over the sun. Deep, thick fog covered the area with sorrow. The sinister house was perched on the hill. At the top the sky was so misty that a hawk had missed its prey. Meanwhile, the trees rustled in the dark, silhouetted against the background. The wind was so strong like it was stabbing through their hearts. It was like there were possessed faces in the sky like clowns. They shivered.

Within the fog they stared as the imposing, giant hill stood.



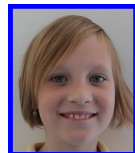
By Jamuel

The dark, gloomy sky had turned a depressing grey like someone had covered the moon. Slowly a thick mist drifted over the scene shrouding everything like a blanket. The bright windows shone in the darkness. Eerily the house perched on the end of the hill like it was going to jump. The family shivered when they heard the wolves screaming, screeching and howling loudly. Whistling through the leaves a chill wind blew.



By Lou Lou

The ominous, eerie sky had turned dark grey like a field of volcanic rock. The mist swirled all around the darkness. This place was hilly. Creepy. The grass was waving as the wind pushed it back and forward as if it was bowing in the gloom. The house tilted on the edge of the hill. The windows glowed in the dark sky like eyes staring down on them from up above. Wolves were howling and shouting. They had grey fur as dark as the night. The wind whistled all around the garden. At the bottom of the hill the people cuddled to keep warm and safe from the vicious wolves above.



By Vanessa

PTA Meeting - Tuesday 11th

There will be a meeting of the PTA next Tuesday morning, the 11th of February, at 9am in the dining room. All parents welcome.

Attendance Rabbit & Early Bird Winners

Autumn Term—27th-31st January

Attendance KS1: 2H—100%

Attendance KS2: 6M—100%

Early Bird: Rec S — 1 late



Science in Year 2!



In science Year 2 have been looking at materials and their properties. They read the three little pigs

and then built houses made out of straw, sticks and bricks (lego) to see which material was the best and why. They didn't manage to find a wolf to huff and puff and blow them down so instead they decided to test them with the next best thing - a hair dryer - what a resourceful bunch!



Nursery

This week Robin, the builder, came to visit Nursery. He brought along his builder's bag filled with special equipment. The children tried on his safety glasses and ear defenders, you couldn't hear anything even when everyone was shouting at you! Robin showed them how to stack bricks to build a proper wall, just like the strong walls our school made of.

Writing in Year 6...

He'd been in hospital for a week and the doctor knew that he wouldn't survive. All of a sudden, a sharp painful feeling grew within him. Out of nowhere the heart monitor increased showing that he was about to take his last breath. As he took his final breath memories from his past filled his mind. He remembered...



By Imran

Year 6 have been doing some creative writing based on a short animated clip called 'One Life'. It is the story of an old man lying alone in hospital and having flashbacks to different moments in his life. The children have used it to write their own stories telling the man's life through flashbacks.

We have been very impressed with what they have come up with and on Thursday they shared some of their writing with the rest of KS2 in their class assembly. Here they are for you to enjoy. If you'd like to see the short video that inspired the writing go to:

<http://www.youtube.com/watch?v=OzwBHP3nnNM>

Although it was traumatic for Stan to remember, the unbearable memories from the time he spent at war filled his mind.

Hoping his friends had survived, he could smell the stench of battle. He ran for his life with a determined look in his eyes.

Avoiding the bombs that were exploding around him, he tried to rescue the soldiers.

When Stan remembered the war, he buried the bad memories deep into his heart.



By Mus'ab

His tense body lay there on the stiff bed as the monitor made his need to die stronger with every beep, it was driving him mad. Flash, a light formed into his mind. The smell of disinfectant overpowered him as every breath had began to be an achievement, a hard achievement.

Thirty years, thirty years since he became the man nobody loved, since his need to die began. It was like life was laughing in his face, millions of emotions flooded his mind; love, joy, pain and anger came first. His eyes jerked open as he reached out to grab something or someone.

B-beep...b-beep...b-beep like his heart was doing a dance of desperation it beat faster than legs tap dancing.

Beeeeeep...beeeeep his life had nearly come to a halt. He could join Julia and Mario in wherever they were.

The beeps went faster and faster as they went lower and lower tones, by now they sounded like gunfire.



By Dion

Golden Book Awards—and this weeks winners are...



Erin & Freddy—Class 1B, Yuusuf & Emma—Class 1T, Zubayda & Jaycee—2B, Jake & Ava—Class 2H, Jemma—3M, Fred—3N, Emily—4A, Samuel—4M, Iffat—5C, Henna—5M, Dion—6G

BRECKNOCK SCHOOL

PARENT GOVERNOR ELECTION

There is a vacancy for Parent Governor. If you are interested yourself or would like to propose someone else, please complete the nomination form below and return it to the school office by [Friday 14th February 2014](#).

I would like to nominate myself/the following for parent governor:

Name:

Address:

Phone no.

Signature*:

Proposer:

Name:

Parent of:

Signature:

Seconder:

Name:

Parent of:

Signature:

* The person nominated should sign the form to show their willingness to stand for election.

PARENT GOVERNORS ELECTION

Parent governors have the same status, duties and responsibilities as the other members of the governing body. They are elected by the parents of children registered at the school and their term of office usually lasts for four years.

The governing body of the school meets twice every term and there are also committees which meet regularly to discuss specific aspects of the governors' responsibilities such as finance, staffing, and the curriculum. These meetings usually take place in the evenings.

Every parent of a child registered at the school is eligible to serve as a parent governor. The definition of "parent" includes natural parents of the child (whether or not they are living with them) and those who have legal or actual custody of the child.

The arrangements for the election will be as follows:

- ◆ Nomination forms are to be returned to the school before the end of day on [Friday 14th February](#)
- ◆ Candidates will be informed of the regulations on eligibility for parent governors and requested to supply a brief personal statement to accompany the ballot papers.
- ◆ If there is only one nomination, that nominee will be automatically declared elected.
- ◆ If there are two or more nominations, an election will be held.
- ◆ Ballot papers listing the names of the candidates and having the candidates' personal statements attached will be distributed to all parents by the school on WB [Monday 24th February 2014](#).
- ◆ Voting will take place during the week of [3rd March](#) and close at 4.00 pm on [Thursday 6th March February](#).
[Results will be announced in newsletter on Friday 7th March 2014](#)

The count will be supervised by the Headteacher. In the event of a tie the position shall fall to the parent with the youngest child in the school.